

# UOC Academic Regulations

Text approved by the Executive Management Committee on 18 December 2012 and by the Standing Committee of the Board of Trustees on 9 April 2013, and amended by the Executive Board on 1 February 2016, 31 July 2017, 28 October 2019, 27 July 2020, 15 February 2021, 22 March 2021, 28 June 2021, 25 July 2022, 15 May 2023, 26 June 2023, 24 July 2023, 19 February 2024 and 15 July 2024, and the Governing Council on 17 June 2025.

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## Preliminary title

### Article 1. Purpose and scope

1. These academic regulations are applicable to official university bachelor's degrees and university master's degrees and other UOC-certified programmes.
2. For all matters not regulated herein, the terms of the national or regional provisions governing the matter will apply.

Modified text approved by the Executive Board on 28 October 2019

## TITLE I. Admission

### Chapter I. General provisions

#### Article 2. Admission to the university

1. The purpose of this title is to regulate the admission of students to the university courses, both official and UOC-certified, offered by the UOC.
2. The admission requirements are established for each programme and in accordance with the terms of these regulations, pursuant to current law.
3. All students seeking to be admitted to the university must submit proof of the personal data they provide and of their fulfilment of the admission requirements, as well as of any applicable specific admission criteria.
4. Misrepresentation or omission of the personal data or admission documents submitted to the university will entail the immediate cancellation of the enrolment and the removal of the transcript, without prejudice to any legal measures the university may take.
5. Students meeting more than one admission requirement for an official course must follow the application procedure for the highest level of education they have attained.

Modified text of 1 approved by the Executive Board on 28 October 2019

#### Article 3. General documents for admission to UOC programmes and submission deadline

1. All students applying to the UOC must submit the following documents:
  - a. Photocopy of their Spanish ID document (DNI), foreigner ID number (NIE) or passport, if they do not have either of the former.

b. The documents accrediting fulfilment of the admission requirements, as provided for in the following articles.

2. Students must submit the documents accrediting their fulfilment of the admission requirements and, where applicable, of any specific admission criteria within a maximum period of 10 calendar days as of the date on which they process their enrolment.

3. Should the student fail to submit these documents by the deadline cited in the preceding paragraph, or do so incompletely or incorrectly, the university will request the documents again and give the student a new deadline to submit them.

Should the new deadline be reached without the student having rectified the problems identified in his or her admission documents or, where applicable, in his or her fulfilment of the specific admission criteria, the university will immediately cancel the enrolment and eliminate the transcript. In such cases, students wishing to process their enrolment again will need to re-apply for admission to the studies by the deadline established in the UOC's academic calendar.

4. The financial consequences of the cancellation of an enrolment due to a failure to accredit fulfilment of the admission requirements are as set out in the UOC's financial regulations.

## **Article 4. Admission of minors to the university**

1. Minors may enrol on official and UOC-certified university courses at the UOC provided they submit proof of their fulfilment of the admission requirements established under current law and in these regulations.

2. Minors must submit the following documents to be admitted:

- a. The consent of the minor's legal representatives to process the enrolment, releasing the UOC of all liability for any content, documents or comments to which the minor may have access over the course of his or her studies at the university.
- b. The agreement of the minor's legal representatives to pay the fees for the resulting teaching-related and administrative academic services.
- c. The authorization of the minor's legal representatives for the UOC to collect and process the minor's personal data, if the minor is under the age of 14. Minors over the age of 14 may provide this authorization themselves.

## **Chapter II. Admission to bachelor's and university master's degree studies**

### *Section 1. Admission to bachelor's degree studies*

Students may be admitted to official UOC bachelor's degrees if they meet the access requirements set out in this section and provide the supporting documents specified in the following articles:

### **Article 5. Students with a Spanish upper secondary school education certificate or equivalent qualification who have passed the university entrance exam**

1. Access to official bachelor's degrees at Spanish universities is open to individuals who hold an upper secondary school education certificate from the Spanish education system or an equivalent qualification and have passed the university entrance exam required under current regulations.
2. Students must submit the identification documents set out in Article 3, together with a certified copy of their university entrance exam certificate. This certificate may alternatively be submitted as an electronic file bearing a valid digital verification issued by a competent authority.

Modified text approved by the Governing Council on 17 June 2025

### **Article 6. Students with a *técnico superior de formación profesional, técnico superior de artes plásticas y diseño* or *técnico deportivo superior* qualification**

1. Students with a *técnico superior de formación profesional, técnico superior de artes plásticas y diseño* or *técnico deportivo superior* qualification may be admitted directly to official bachelor's degrees without having to take the university entrance exam.
2. To be considered for admission under this route, students must submit the identification documents set out in Article 3, together with a certified copy of their official Spanish qualification, proof of application for the certificate confirming payment of the fees, proof of registration of the qualification with the Ministry or a recognition certificate issued by the relevant authority. These documents may also be provided as electronic files bearing a valid digital verification issued by a competent authority.

Modified text approved by the Governing Council on 17 June 2025

### **Article 7. Students from non-Spanish education systems not required to take the entrance exam**

1. The following students may be admitted to university without taking the entrance exam:
  - a) Students from education systems in European Union member states, or in other states with which reciprocal university admission agreements have been signed, provided they meet the university entrance requirements in their own education systems.
  - b) Students holding the European Baccalaureate qualification.
  - c) Students who have obtained the International Baccalaureate Diploma, issued by the International Baccalaureate Organization based in Geneva, Switzerland.
2. To certify compliance with this admissions route, students must submit the identification documents set out in Article 3, together with a certified copy of the certificate issued by the relevant authority confirming that they meet the university entrance requirements in their country of origin. Alternatively, they may submit an electronic file bearing a valid digital verification issued by a competent authority.

3. Students from the education systems referred to in this article are not required to obtain official recognition of their foreign qualifications, diplomas or studies in order to access Spanish universities.

Modified text approved by the Governing Council on 17 June 2025

## Article 8. Students with completed university studies

1. The following students can access official university bachelor's degree programmes directly:
  - a) Students holding an official university bachelor's degree, university master's degree or equivalent qualification.
  - b) Students holding an official *diplomatura universitaria*, *arquitectura técnica*, *ingeniería técnica*, *licenciatura*, *arquitectura*, *ingeniería*, governed by the previous regulations on university education, or an equivalent qualification.
2. The supporting documents relating to student identification is that set out in Article 3 of these regulations.
3. The supporting documents relating to the studies granting access to bachelor's degrees will be as follows in each case:
  - a) For students referred to in Section 1.a) of this Article, the required supporting document is a copy of the qualification. This may be replaced by a certified copy of the bachelor's degree certificate; confirmation of registration with the Ministry's graduate register; the corresponding provisional degree certificate (provided it was issued no more than one year earlier); the European Diploma Supplement; or an electronic file bearing a valid digital verification issued by a competent authority.
  - b) For students referred to in Section 1.b) of this Article, the required document is a copy of the qualification. This may be replaced by a certified copy of the official certificate; confirmation of registration of the qualification with the Ministry; the formal recognition certificate issued by the competent authority; or an electronic file bearing a valid digital verification issued by a competent authority.

Modified text approved by the Governing Council on 17 June 2025

## Article 9. Admission with partial university studies in Spain

1. Students who have already begun their studies at another Spanish university may be admitted directly to official bachelor's degrees. In this case, students must have at least 30 ECTS credits recognized by the UOC and included in their academic record. The student must also request the transfer of their academic record from the initial university.

No qualification will be awarded and no academic record transfer will be processed until the student has included the 30 ECTS credits in their academic record.
2. The identity verification documents required are set out in Article 3 of these regulations.

3. Students who have begun official university studies at another Spanish university, without withdrawing from them, and who apply to the UOC to take a different bachelor's degree simultaneously may request simultaneous enrolment from the initial university. In this case, they must demonstrate that they meet one of the admission requirements established in these regulations.
4. Applications for an academic record transfer or simultaneous enrolment must be submitted to the initial university. Where proof of admission to the UOC is required, this can be provided by presenting the UOC admission letter.
5. To notify the UOC of a transfer, students must provide evidence that they have paid the application fee for an academic record transfer or simultaneous enrolment by submitting a copy of the payment receipt issued by the initial university. This evidence must be provided during the student's first semester at the UOC.
6. Academic record transfers and simultaneous enrolment become effective once the UOC receives the official academic certification from the initial university.

Modified text approved by the Governing Council on 17 June 2025

## **Article 10. Admission with completed or uncompleted foreign university studies that have been officially recognized**

1. Students who have partially completed foreign university studies, or who have fully completed them but have not obtained the official recognition thereof as equivalent to the corresponding official qualification in Spain (certificate of equivalence or homologation), either because they have not so requested or because the competent ministry has denied their request, may enrol on a bachelor's degree course provided they first obtain the recognition of, at least, 30 ECTS credits.

Partial recognition of university studies outside Spain is not possible if any of the causes for exclusion listed in Article 4.2.b), c) and d) of Spanish Royal Decree 8889/2022, of 18 October 2022, occur.

2. To enable the assessment of the equivalence between the knowledge and skills attained in the foreign university studies and those attained in the official bachelor's degree course on which they would like to enrol, students must submit a prior studies assessment request.

3. The prior studies assessment request must be made in accordance with the channels and deadlines established by the university and accompanied by the following documents:

a) Original transcript or attested copy thereof listing the courses taken and the grades earned. Should the grading system be other than that established in Spanish Royal Decree 1125/2003, of 5 September, the transcript must include an explanation of the system used at the university of origin.

b) Copy of the syllabuses for the successfully completed courses, bearing the original seal of the university of origin.

c) A bank record showing that the charge for this procedure has been paid. The amount is set in a decree fixing prices for academic services at public universities in Catalonia and at the UOC.

Unless issued by an EU member state, all submitted documents must be duly authenticated or, where applicable, bear the apostille provided for under the Hague Convention of 5 October 1961. Moreover, if the original documents are not in Catalan, Spanish or English, they must be legally translated by a sworn translator, by a Spanish diplomatic or consular office abroad, or by the diplomatic or consular office in Spain of the country of which the student is a citizen or, where applicable, of the country of origin of the relevant document.

4. Students who obtain the recognition of at least 30 ECTS credits will be eligible for admission to the university by this method and may process their enrolment on the requested bachelor's degree programme.
5. Admission to bachelor's degree studies by this method shall not under any circumstances entail the official recognition of the foreign higher education qualification as equivalent to the corresponding official qualification in Spain (certificate of equivalence or homologation), nor shall it enable access to studies other than the ones to which the applicant has applied.

Modified text approved by the Governing Council on 17 June 2025

## **Article 11. Admission of students from non-Spanish education systems required to pass the university entrance exam**

1. Access to official bachelor's degrees is open to those who have passed the university entrance exam required under current regulations in any of the following situations:
  - a) Students who have obtained qualifications, diplomas or completed studies in education systems of states that are neither members of the European Union nor parties to international agreements on reciprocal university admission, provided these qualifications, diplomas or studies have been officially recognized or declared equivalent to the upper secondary school certificate in the Spanish education system.
  - b) Students who have obtained qualifications, diplomas or completed studies in education systems of European Union member states, or of other states with which international agreements on reciprocal university admission exist, that are equivalent to the upper secondary school certificate in the Spanish education system, but who do not meet the academic requirements of their own education systems for university access.
  - c) Students who have obtained qualifications, diplomas or completed studies that have been officially recognized or declared equivalent to a *técnico superior de formación profesional*, *técnico superior de artes plásticas y diseño* or *técnico deportivo superior* qualification in the Spanish education system, provided these qualifications were obtained or completed in education systems of states that are neither members of the European Union nor parties to international agreements on reciprocal recognition of the upper secondary school certificate.
2. Students admitted to a bachelor's degree through this route must submit a certificate confirming that they have passed the university entrance exam or an electronic file bearing a valid digital verification issued by a competent authority.

Modified text approved by the Governing Council on 17 June 2025

## **Article 12. Admission of students over the age of 25**

1. The entrance exam for those aged over 25 is open to students who meet the following requirements:

- a. They must be aged at least 25 in the calendar year when the exam is held.
- b. They must not hold any academic qualifications that would enable them to enter university by an alternative route.

2. This exam is the same at all universities in Catalonia and consists of two parts – a general section and a specific one – designed in accordance with current law. Everything required to take the exam must be processed with the Government of Catalonia's University Admissions Office.

3. For admission to Global Campus programmes, the university entrance exam for students over the age of 25 is held by the university. Applications to take the exam must be submitted in accordance with the established channels and deadlines and be accompanied by the following documents:

- a. Photocopy of the student's Spanish national ID document (DNI), tax ID No. (NIF) or passport.
- b. Sworn statement that the student does not hold any academic qualification that would otherwise make them eligible for admission to university and cannot accredit any work or professional experience related to the bachelor's degree studies to which they would like to apply.

There is a charge for the entrance exam for UOC programmes for students over 25. This is set by the UOC Board of Trustees.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 3 approved by the Executive Board on 28 June 2021

## Article 13. Admission of students over the age of 45

1. Students meeting the following requirements may take the university entrance exam for students over the age of 45:

- a. Have turned 45 in the calendar year the exam is offered.
- b. Not hold any academic qualification that would make them eligible for admission to the university by other means.
- c. Be unable to accredit work or professional experience related to the bachelor's degree course to which they seek to apply.

2. University entrance exams for students over the age of 45 consist of two parts:

- a. An exam, which is the same for all Catalan universities, consisting of a commentary on a text or current general issue, an exercise in Spanish, and, if the exam is taken in Catalonia, an exercise in Catalan.
- b. A personal interview.

3. The entrance exam for students over the age of 45 is the same at all Catalan universities. Everything required to take the exam must be processed with the Government of Catalonia's University Admissions Office. Proof of the passing grade earned on the common entrance exam for the Catalan university system must be provided in the form of an attested copy of the entrance exam card or an electronic file with a valid digital certificate from the competent body.



4. For admission to the UOC programmes, the university entrance exam for students over the age of 45 is held by the university. Applications to take the exam must be submitted in accordance with the established channels and deadlines and be accompanied by the following documents:

- a. Photocopy of the candidate's Spanish national ID document (DNI), tax ID No. (NIF) or passport.
- b. Sworn statement that the student does not hold any academic qualification that would otherwise make them eligible for admission to university and cannot accredit any work or professional experience related to the bachelor's degree studies to which they would like to apply.

There is a charge for the entrance exam for UOC programmes for students over 45. This is set by the UOC's Board of Trustees.

5. Students who successfully pass the entrance exam may proceed to the personal interview stage. The university will set up an interview with the student and issue a grade of "Pass" or "Fail". In accordance with the general admission criteria for each programme, only those students awarded the grade of "Pass" on their personal interview may be admitted.

6. Passing grades on the entrance exam are permanently valid. In contrast, grades of "Pass" on the compulsory interview are only valid for three years, the year in which the interview is conducted and two more, and only for admission to the bachelor's degree course to which the student is applying.

Students failing to process their enrolment within this time will need to arrange for another interview and pay the corresponding fees.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 4 approved by the Executive Board on 28 June 2021

Modified text of 3 approved by the Executive Board on 15 July 2024

Modified text approved by the Governing Council on 17 June 2025

## **Article 14. Admission of students over the age of 40 based on accredited work or professional experience**

1. Students meeting the following requirements are eligible to apply to bachelor's degree courses:

- a. Have turned 40 years old in the calendar year before that in which the academic year begins.
- b. Not hold any academic qualification that would make them eligible for admission to the university by other means.
- c. Be unable to accredit work or professional experience related to the bachelor's degree course to which they seek to apply.

2. The university opens an admission period for students over the age of 40 based on accredited work and professional experience. The admission process to the university by this method consists of two stages:

- a. Submission and assessment of the documents listed in paragraph 3 of this article.
- b. A personal interview.



3. Students seeking to enrol at the university by means of this method must process their application in accordance with the established channels and deadlines and attach the following documents:

- a. Photocopy of their Spanish national ID document (DNI), tax ID No. (NIF) or passport.
- b. Detailed CV.
- c. Attested copy of the student's employment history (*vida laboral*) or an electronic file with a valid digital certificate, issued by the competent authority.
- d. Formal statement that the student does not hold any academic qualification making them eligible for admission to university and that they have not applied for admission by means of this method at any other university.
- e. A covering letter explaining the student's interest in the university and the bachelor's degree course to which they are applying.
- f. Any other document or documents that the student believes might be relevant and that accredit the work and professional experience described on the CV.

There is a charge for applications for the admission of students aged over 40 who can accredit professional work experience. The amount is set in a decree fixing prices for academic services at public universities in Catalonia and at the UOC.

4. Once the documents referred to in the preceding paragraph have been verified, the university will assess the student's work or professional experience, official education, unofficial education and language skills based on the documents submitted and will issue the corresponding grade in accordance with the criteria and scales established for each admission period.

5. Once the university has verified that students meet the admission requirements and has assessed the submitted documents, it will call the students in for personal interviews. Based on this interview, it will issue a grade of "Pass" or "Fail". Grades of "Pass" will be accompanied by a numerical score (between 5 and 10). In accordance with the general admission requirements and the specific admission criteria for each programme, and, where applicable, depending on the score earned on the entrance exam, only those students earning a grade of "Pass" and a minimum score of 5 may be admitted.

6. Students over 40 who qualify for admission will only be eligible for admission to the requested bachelor's degree at the UOC for three years, the year in which the interview is conducted and two more. If this period has elapsed and enrolment has not been completed, the student will have to reapply for admission via this channel.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 3 approved by the Executive Board on 28 June 2021

Modified text of 3 approved by the Executive Board on 15 July 2024

Modified text approved by the Governing Council on 17 June 2025

## *Section 2. Admission to university master's degree studies*

### **Article 15. Admission to master's degrees with a higher education qualification from the EHEA**

1. Students may be admitted to university master's degrees if they hold an official Spanish university qualification or a qualification from a higher education institution in a state belonging to the European Higher Education Area (EHEA) that entitles them to enrol on official master's programmes.
2. The identification documents required are set out in Article 3 of these regulations.
3. The documents required for admission through this route are as follows:
  - a. Students holding an official Spanish university qualification must submit a certified copy of it. This document may be replaced by confirmation that the qualification is registered with the Ministry's university degree register, a provisional certificate issued no more than one year earlier, a European Diploma Supplement or an electronic file bearing a valid digital verification issued by a competent authority.
  - b. Where the university qualification has been issued by a higher education institution in a state belonging to the EHEA, students have two options. They can submit either a certified copy of the European Diploma Supplement (or an electronic file bearing a valid digital verification issued by a competent authority) confirming that the qualification grants access to master's degree studies in the country where it was obtained; or a certified copy of the qualification (or an electronic file bearing a valid digital verification issued by a competent authority), together with the UOC Master's Access Certificate, confirming that the qualification grants access to master's degree studies in the country in which it was obtained.

Unless the academic documents have been issued by a European Union member state, it must be legalized through diplomatic channels or, where applicable, with an Apostille under the Hague Convention of 5 October 1961. Similarly, if the original documents are not in Catalan, Spanish or English, they must be officially translated by a sworn translator or by any Spanish diplomatic or consular representation abroad. Alternatively, they can be translated by the diplomatic or consular representation in Spain of the student's country of nationality, or of the country in which the document was issued.

4. Students holding an official Spanish pre-EHEA *licenciatura*, *ingeniería*, *arquitectura*, *diplomatura*, *ingeniería técnica* or *arquitectura técnica* qualification may be admitted to official university master's degrees without any additional admission requirements.

The UOC may, however, require additional studies for admission to a master's degree in the case of students holding a *diplomatura*, *ingeniería técnica* or *arquitectura técnica* qualification, taking into account the match between the knowledge and competencies acquired in their original programme of study and those foreseen in the programme of study for the destination master's degree, in accordance with the provisions of the master's degree description.

Modified text approved by the Governing Council on 17 June 2025

## **Article 16. Admission to university master's degrees for students with higher education qualifications from outside the EHEA that have been officially recognized or declared equivalent**

1. Students who hold a qualification issued by a higher education institution outside the EHEA and who have obtained a declaration of equivalence or official recognition with the corresponding Spanish university qualification may be admitted to master's degree studies.

2. To be admitted through this route, students must submit a certified copy of the certificate of equivalence or official recognition issued by the competent ministry of education, or an electronic file bearing a valid digital verification issued by a competent authority.

Modified text approved by the Governing Council on 17 June 2025

## **Article 17. Admission to university master's degrees through verification of the level of higher education qualifications from outside the EHEA**

1. Students meeting any of the following requirements shall be eligible for admission to university master's degree studies:

Students holding a qualification issued by a higher education institution outside the EHEA who can demonstrate to the UOC that their level is equivalent to the corresponding official Spanish qualifications and that the qualification grants access to postgraduate studies in the country where it was issued may be admitted, without the need for official recognition.

Students wishing to be admitted to a university master's degree without official recognition must request verification of their level.

2. Requests for verification of the level of training certified by a given qualification must be made in accordance with the channels and deadlines established by the university and be accompanied by the following documents:

- a) Photocopy of the higher education certificate.
- b) Photocopy of the transcript or official document certifying that the higher education certificate entitles the holder to enrol on postgraduate courses. The university can verify standards of teaching on its own account.

Unless issued by an EU member state, all submitted documents must be duly authenticated or, where applicable, bear the apostille provided for under the Hague Convention of 5 October 1961. Moreover, if the original documents are not in Catalan, Spanish or English, they must be legally translated by a sworn translator, by a Spanish diplomatic or consular office abroad, or by the diplomatic or consular office in Spain of the country of which the student is a citizen or, where applicable, of the country of origin of the relevant document.

3. Students whose level of training is verified will be admitted to the university according to this method and may process their enrolment in the university master's degree course to which they applied.

4. Admission to university master's degree studies by this method shall not under any circumstances entail the official recognition of the foreign higher education qualification as equivalent to the corresponding official qualification in Spain, nor shall it enable access to studies other than the ones to which the applicant has applied.

Modified text approved by the Governing Council on 17 June 2025

## **Article 18. Specific criteria for admission to a university master's degree programme**

1. Students are admitted to university master's degree studies in accordance with the specific admission requirements and merit criteria established for each university master's degree course.
2. The admission requirements may include the need to successfully complete or recognize bridging courses in specific disciplines, depending on the prior training accredited by the student. These bridging courses will form part of the programme of study and the number of credits cannot exceed 20% of the total number of credits for the master's degree programme.

Modified text of 2 approved by the Executive Board on 28 October 2019

Modified text of 2 approved by the Executive Board on 15 July 2024

Modification approved by the Governing Council on 17 June 2025

## Chapter III. Admission to UOC-certified university studies

### Article 19. Admission to UOC-certified programmes

1. Admission to UOC-certified programmes differs according to their type:
  - a) Continuing education programmes, or
  - b) Lifelong learning programmes.
2. Students admitted to UOC-certified programmes in any form must provide proof of identity as set out in Article 3 of these regulations.

Modified text approved by the Governing Council on 17 June 2025

### Article 20. Admission to continuing education programmes

Students do not need to provide proof of a prior official university qualification to study on the UOC's continuing education programmes.

Likewise, there are no admission requirements for the open programmes or other short courses offered by the UOC.

Modified text approved by the Executive Board on 1 February 2016

Addition of 13 bis approved by the Executive Board on 24 July 2023

Modified text of 13 and 13 bis approved by the Executive Board on 15 July 2024

Modified text approved by the Governing Council on 17 June 2025

### Article 21. Admission to lifelong learning programmes

1. To be admitted to lifelong learning programmes that lead to a lifelong learning master's degree, specialization diploma or expert diploma, students must meet the admission requirements established in Articles 15, 16 and 17.

2. Students admitted to lifelong learning programmes must submit the documents specified in Articles 15, 16 and 17, depending on their route of admission.
3. Students may also be admitted if they can provide proof of professional or working experience to an equivalent level of competence as that acquired from bachelor's degree studies. This is carried out through the recognition of professional experience process, within the deadlines and via the channels established by the university.

Modified text approved by the Executive Board on 15 July 2024

Modified text approved by the Governing Council on 17 June 2025

## **TITLE II. Enrolment**

### **Chapter I. Processing of the enrolment**

#### **Article 22. Enrolment offer**

1. The enrolment offer is the set of courses or programmes available for study at the UOC in a given semester or academic year for each of its official and UOC-certified qualifications.
2. Courses may be offered on a semesterly basis or in alternating semesters or academic years (bisemesterly and biannual courses, respectively).
3. The UOC reserves the right to cancel the teaching of a course or programme due to insufficient enrolment. The financial consequences of the cancellation of the teaching of a course or programme by the university shall be as set out in the UOC's financial regulations.
4. The UOC reserves the right to close admission and/or enrolment in any programme or course offered when there is a higher than expected number of enrolments, which may jeopardize the quality and organization of teaching. The UOC must strive to guarantee students' right to complete their degree within the time envisaged. As a result, any student in this situation will be able to enrol in the relevant course(s).

Modified text of 4 approved by the Executive Board on 28 June 2021

#### **Article 23. Potential semesterly enrolment in official programmes**

1. In official programmes, the potential semesterly enrolment is the set of courses that students may include on their transcript within the programme or qualification on which they have enrolled.
2. The potential enrolment includes: courses that have been officially recognized; courses on which the student has received a final grade of "Absent" or "Fail", provided they are part of the semesterly enrolment offer; and

courses open to the student for enrolment (i.e. the semesterly enrolment offer for the programme on which the student is enrolled, less the courses already included on the student's transcript).

## Article 24. Processing of the enrolment

1. Enrolments are processed in accordance with the deadlines set in the UOC's academic calendar and the channels established to this end.
2. To process the enrolment, the student must meet all of the enrolment requirements for the corresponding courses and academic programmes.

## Chapter II. Enrolment requirements

### Article 25. Enrolment requirements for official courses

1. Students seeking to enrol on a bachelor's degree or university master's degree programme at the UOC must enrol on, at least, one course and, at most, a total course load of thirty-six (36) ECTS credits per semester (in a single programme or simultaneously in multiple official and UOC-certified programmes).

The office of the vice rector responsible for academic organization may approve other course loads to meet the specific requirements of a given programme.

2. In exceptional and duly justified cases, the university may grant an authorization request to enrol on more credits than the maximum course load established. The authorization request must be processed in accordance with the terms of Article 28 below.
3. Enrolment on recognized courses will not count towards the maximum course load on which students may enrol. However, it will be taken into account when determining the minimum number of credits on which students must enrol.
4. Once a student has officially requested the certificate for a completed programme, the corresponding transcript will be closed and the student will not be able to enrol on or add any further credits for it.
5. Students cannot enrol on courses that have already been passed or recognized on the same academic record.

Modified text of 1 approved by the Executive Board on 24 July 2023

Modified text of 2 and addition of 5 approved by the Executive Board on 15 July 2024

### Article 26. Enrolment requirements for UOC-certified courses

1. The minimum and maximum number of credits on which students in programmes leading to UOC-certified qualifications may enrol are established for each programme.

2. Students cannot enrol on courses that have already been passed or recognized on the same academic record.

Addition of 2 approved by the Executive Board on 15 July 2024

## **Article 27. Enrolment requirements for final projects, practicums and external internships**

1. In order to enrol on final projects, practicums and external academic internships, it may be necessary first to successfully complete a given number of credits or specific courses. These academic prerequisites must have been met by the date the enrolment is processed.

2. Exceptionally, in duly justified cases and with the authorization of the corresponding tutor or tutors, the directors of the corresponding programme may assess the enrolment applications of students who have not met all of the prerequisites to enrol on these courses.

3. When the final project, practicum or external academic internship involves multiple knowledge areas or multiple projects, students must choose the knowledge area, or project, they wish to study or complete prior to processing the enrolment.

Modified text approved by the Executive Board on 1 February 2016

## **Article 28. Authorization to exceed the maximum course load per semester**

1. Students wishing to enrol on official programmes with course loads greater than the maximum number of credits established in the academic regulations must request authorization in accordance with the established channels and deadlines.

2. The authorization request must expressly state the courses and, where applicable, programmes on which the student would like to enrol, along with the respective numbers of credits, and the rationale for the exception being requested.

3. The authorization request will be assessed and decided by the programme directors. To make this decision, the office of the vice rector or its proxy may request a prior report from the tutor and/or documentary proof from the student of the rationale for the requested exception.

4. The authorization request may be accepted or turned down, wholly or in part.

5. The authorization request will be turned down wholly in the following cases:

a. If the university becomes aware that there has been any irregular conduct by the student during assessment, as established in Article 126.

b. If the student has been subject to disciplinary proceedings, as established in the UOC's regulations on acceptable behaviour (*Normativa de convivència*).



Modified text of 3 and addition of 4 and 5 approved by the Executive Board on 15 July 2024

## Article 29. Programmes and courses with prerequisites

1. The university may establish prerequisites for enrolling on a given programme or course, which may include the successful completion of certain courses and/or a given number of credits.
2. In exceptional cases, students may enrol on a course without meeting all the enrolment requirements, provided they obtain authorization to do so from the programme's directors. If deemed necessary, a favourable report may be required from the tutor.
3. The programme's directors may request documentary proof from the student of the rationale for the requested exception.
4. Any bridging courses must be taken and passed at the start of the master's degree programme. Under no circumstances can the master's degree final project course be enrolled on if the bridging courses have not been passed.

Modified text of 2 and addition of 4 approved by the Executive Board on 15 July 2024

## Article 30. Enrolment on recognized courses

1. Students may enrol on recognized courses during the regular enrolment period. These courses will be listed on the transcript as passed once the enrolment has been processed.
2. If the courses are being recognized as the result of the adaptation of a UOC programme of study or other pathways established by the UOC, they must be included on the transcript by the university automatically and free of charge. Notwithstanding the foregoing, the complementary nature of this service is subject to the terms of the Decree setting the prices for the provision of academic services at Catalan public universities and at the UOC.
3. If the number of credits recognized exceeds the legal limit set, the student must decide which credits they want added to their academic record when they complete enrolment.

Addition of 3 approved by the Executive Board on 24 July 2023

## Article 31. Enrolment on courses with the right to examination

1. Students who have completed but not passed a course may enrol on it again in a subsequent semester in order to pass it solely by taking a final exam. This option is only available for courses whose final assessment model consists of a final exam, and it may only be used once per course.

Enrolment on a course with the right to examination does not entail teaching and, thus, does not afford access to the virtual classroom or to support from the course instructor, but rather solely to the course plan and learning resources.



2. If assessment for the course involves a final exam that depends on passing prior activities, these must have been passed for students to be able to enrol on the course with the right to examination.
3. The financial terms of enrolment on a course with the right to examination are as established in the university's financial regulations.

Modified text of 1 approved by the Executive Board on 22 March 2021

Modified text of 1 and 2 approved by the Executive Board on 15 July 2024

## Article 32. Enrolment on minors

1. Within the context of programmes leading to bachelor's degrees or joint programmes coordinated by the UOC, and in accordance with the number of credits envisaged for each one, the UOC offers students the option of enrolling on minors with a view to attaining skills belonging to a knowledge area other than the one corresponding to their own bachelor's degree course by taking optional courses from other curricula. The university regularly approves the catalogue of minors available for each bachelor's degree programme and publishes it via the channels in place.
2. Enrolment on minors must be done in accordance with the channels and periods established by the university. Enrolment on a minor leads to the opening of a separate transcript for the minor from the transcript for the bachelor's degree programme.
3. Students are not required to enrol on all the courses included in a minor in the same semester. They may enrol on them in different semesters. The minor will be included on the bachelor's degree transcript once all of the component courses have been passed.
4. Students may only enrol for one (1) minor from the list available for each bachelor's degree.

Modified text of 1 and 4 approved by the Executive Board on 28 October 2019

Modified text of 1 approved by the Executive Board on 15 July 2024

## Article 33. Enrolment on mobility programmes

1. To participate in a mobility programme, students must be enrolled at the UOC for the semester during which they will be studying elsewhere.
2. UOC students seeking to participate in an external mobility programme must enrol on the credits to be completed during their studies elsewhere before the mobility period begins and in accordance with established deadlines, channels and academic fees.
3. Modifications of the credits students are enrolled on during the mobility period is governed by the same provisions as those set forth in Chapter III of this title.

Modified text approved by the Executive Board on 1 February 2016

## Chapter III. Modification and cancellation of the enrolment

### Article 34. Modification of the enrolment

1. Modification of the enrolment on an official programme is the process whereby a student includes new courses in the enrolment, withdraws from a course, or substitutes a given course or courses with others.

Modifications of enrolments on official programmes must adhere to the minimum and maximum course loads established in Article 25 above.

Withdrawal from one or more courses on which a student has enrolled entails the partial modification of the enrolment.

The financial consequences of the total or partial modification of the enrolment are as established in the UOC's Financial Regulations.

2. For UOC-certified programmes, students may, in accordance with the terms of the Financial Regulations, cancel their enrolment on a programme or, if they have enrolled on only part of the academic path, expand their enrolment to include the full training programme.

The university may automatically modify enrolments on UOC-certified programmes due to changes in the programme of study.

### Article 35. Cancellation of the enrolment

1. Withdrawal from all courses or programmes on which a student is enrolled will entail the cancellation of the enrolment. Enrolments may be cancelled voluntarily or automatically.

2. For students enrolling on university courses for the first time, the voluntary cancellation of the enrolment through withdrawal from all the courses will entail the closing of the transcript. Students wishing to re-enrol will need to re-apply for admission to the studies by the admission deadline established in the UOC's academic calendar.

3. For all other students of university courses, the voluntary cancellation of the enrolment by means of withdrawal from all the courses will not entail the closing of the transcript. Students wishing to re-enrol will need to do so by the deadlines established in the UOC's academic calendar. When a student withdraws from a course, it does not count towards the total number of times the student may take the exam for it.

4. The university will automatically cancel an enrolment as soon as it detects any of the following cases:

- a. Non-payment of the enrolment fee by the established deadline.
- b. Misrepresentation or irreparable irregularities in the admission data or in any other data the student has provided that the university deems relevant.

- c. As a provisional measure, when a disciplinary procedure is undertaken, in accordance with the UOC's Code of Rights and Responsibilities.

5. The financial consequences of the cancellation of the enrolment on any of the grounds provided for in this article are as established in the UOC's Financial Regulations.

## **TITLE III. External internships and mobility programmes**

### **Chapter I. External academic internships**

#### **Article 36. Curricular and extracurricular external academic internships**

1. External academic internships are a training activity intended to allow students to apply and expand the knowledge and skills they acquire through their academic training.
2. External academic internships may be curricular or extracurricular. Curricular internships are conceived of as academic activities forming a part of the corresponding programme of study; in contrast, given their voluntary nature, extracurricular internships are not part of the programme of study, even when carried out during the educational period.
3. At all times, there must be a training plan specifying the details of the student's participation in each external academic internship and establishing the learning objectives and activities to be carried out.

#### **Article 37. Training plan**

The training plan is the document specifying the skills, learning objectives and activities to be carried out over the course of the internship. The training plan must be defined in such a way as to be directly related to the skills to be acquired in the studies on which the student is enrolled.

#### **Article 38. Requirements to undertake external internships**

1. To undertake external internships students must meet the following requirements:
  - a. Be enrolled for an official or UOC-certified qualification relevant to the competencies to be acquired during the internship.
  - b. In the case of curricular external internships, they must meet the compulsory academic prerequisites for the programme of study to which the internship is linked and be enrolled for the course linked to the internship.
  - c. In the case of extracurricular external internships they must not have exceeded the number of hours specified in Article 39 and in bachelor's degrees they must have completed at least 50% of the total credits for the programme of study to which the internship is linked.
2. Students who hold a qualification cannot undertake external academic internships related to this qualification.

Additional text approved by the Executive Board on 1 February 2016

## Article 39. Type, duration and dedication

1. External academic curricular and extracurricular internships can be undertaken in person, without being physically present, online or in blended format. Each programme of study establishes the formats in which external academic internships can be undertaken.
2. External academic internships should preferably be undertaken during the academic semester. Exceptionally, they may be undertaken outside this period provided that the student meets the requirements specified in Article 38. In all cases, timetables for the internships will always be established in accordance with the characteristics and availability of the host organization and must be compatible with the students' academic, training, representational and participatory activities.
3. The duration of external curricular internships is determined by the number of credits assigned to the course to which the internship is linked.
4. The duration of external extracurricular internships may not exceed 50% of the academic year and they may not be allocated more than 750 hours per programme of study per academic year. Nor can the total number of hours for a programme exceed the result of multiplying the number of hours per academic year by half the number of academic years in the programme.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 1 approved by the Executive Board on 28 June 2021

## Article 40. Location of internships

1. UOC students can undertake curricular and extracurricular external academic internships in partner organizations such as national and international companies, institutions and public and private entities.
2. UOC students can undertake external academic internships in a company, institution or public or private entity which employs them, provided that they obtain express authorization from the relevant UOC bodies.
3. UOC students can also undertake external academic internships at the UOC itself, subject to the requirements published by the university each semester via the channels in place.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 3 approved by the Executive Board on 15 July 2024

## Article 41. Internship tutoring

1. Students who undertake internships will be assigned an academic tutor and a tutor at the host organization where the internship is to take place.

2. The tutor appointed by the host organization must be associated with it and have the necessary professional experience and skills to effectively supervise the student. This tutor cannot be the same person who acts as academic tutor and cannot be a blood relative up to the second degree of kinship, or a relative by marriage up to the second degree. If such a relationship should exist, a co-tutor with no family ties to the student must be appointed.

3. The academic tutor must meet the following requirements:

- a. For curricular external internships, the tutor must be a member of the UOC's teaching and research staff, preferably associated with the department at which the student is enrolled and, at all times, associated with the studies to which the internship is tied.
- b. For extracurricular external internships, the tutor should preferably be a member of the UOC's teaching and research staff who teaches in the same field as the studies on which the student enrolled.

Modified text of 2 approved by the Executive Board on 28 June 2021

Modified text of 3 approved by the Executive Board on 15 July 2024

## Article 42. Rights and responsibilities

1. During their internship, UOC students have the rights and obligations established in current legislation applicable to external academic internships by university students.

2. The rights and obligations of the academic tutor and the tutor in the partner organization are those established in current legislation applicable to external academic internships by university students.

## Article 43. Interim and final progress reports by the host organization tutor

1. At the end of the first half of the internship period, the host organization tutor must prepare an interim progress report.

2. Upon completion of the internship, the host organization tutor will send the academic tutor at the UOC a final report indicating the type of internship and the number of hours the student has dedicated to it. The report may also assess aspects related to general and specific skills, as provided for in the corresponding training plan and as listed below:

- a. Technical skills.
- b. Capacity to learn.
- c. Work management skills.
- d. Oral and written communication skills. For disabled students who have difficulties speaking, the report should specify the student's degree of autonomy with regard to speech, as well as whether any technical and/or human resources are required.
- e. Sense of responsibility.
- f. Adaptability.
- g. Creativity and initiative.
- h. Personal engagement.
- i. Motivation.
- j. Responsiveness to criticism.

- k. Punctuality.
- l. Relationship with colleagues.
- m. Ability to work in a team.

## **Article 44. Interim progress report and final internship report by the student**

1. At the end of the first half of the internship period, students must write an interim report assessing their progress on the project.
2. Upon completion of the internship, students must write and submit a final report to their academic tutor containing, among others, the following information:
  - a. The student's name.
  - b. The name of the host organization where the internship took place, the type of internship, and the location.
  - c. Specific, detailed description of the tasks and jobs carried out and of the departments within the institution to which the student was assigned.
  - d. Assessment of the tasks carried out using the knowledge and skills acquired through the student's university studies.
  - e. List of the challenges encountered and how they were solved.
  - f. List of things the student learned from the internship.
  - g. Assessment of the internship and suggested improvements.

## **Article 45. Academic effects**

Extracurricular external internships will not be recognized for academic credit; however, they will be listed on the student's transcript and on the European Diploma Supplement.

## **Article 46. Confidentiality**

1. The student must observe the rules of confidentiality and professional secrecy with regard to the host organization's internal information and to the student's own activities both during and after the internship.
2. The academic tutor and the tutor at the host organization must observe the rules of confidentiality with regard to any information disclosed by the student as a result of their tutoring activities.

## **Article 47. Offer, announcement and award of external internships**

1. The procedures for preparing and announcing the external internship offer, as well as the application process and award of the internships, will be carried out in accordance with the principles of transparency, publicity, universal accessibility and equal opportunity.
2. When organizing and developing internships, the university must endeavour to minimize the financial burden they will entail for students.
3. The university must give priority to students undertaking curricular external academic internships over those applying for extracurricular external internships. The university must likewise give priority in the selection and

award of internships to students with disabilities so as to allow them to choose organizations that have taken all the necessary measures to ensure universal accessibility, including with regard to the means of transport available to reach and access the premises.

4. Insofar as possible, the following information must be included in the external internship offer:

- a. Name or registered name of the host organization where the internship will be carried out.
- b. Site, town and street address where the internship will take place.
- c. Start and end date of the internship, as well as the duration in hours.
- d. Type of internship: on-site, blended on-site/online, or online.
- e. Number of hours dedicated daily or workday and assigned calendar.
- f. Training plan, activities and skills to be developed.

Modified text approved by the Executive Board on 28 October 2019

## **Article 48. Internship quality assurance**

The UOC's internal quality assurance system includes a procedure for assuring the quality of external internships. This procedure consists of mechanisms, tools and specific units tasked with gathering and analysing information on the progress of the internships and reviewing the planning thereof.

## **Article 49. Accreditation of external internships**

1. Once the external internship has been completed, if the student so requires, they can request a certificate including, at least, the following information:

- a. The student's name.
- b. The host organization where the internship was carried out
- c. A description of the internship specifying the duration and start and end dates.
- d. The activities carried out.

2. The European Diploma Supplement must include any external internships.

## **Chapter II. Educational cooperation agreement**

### **Article 50. Concept**

1. The educational cooperation agreement is the cooperation agreement between the UOC and the host organization allowing the student to carry out the professional internship or supervised research activities.

2. The activities involved in an external academic internship or practicum pursued through an external internship are carried out in accordance with the terms of the corresponding educational cooperation agreement.

### **Article 51. Signing of the educational cooperation agreement**



1. Before an external academic internship can be undertaken, the student, the UOC and the host organization must sign an educational cooperation agreement.
2. Before an educational cooperation agreement for a student to undertake a curricular or extracurricular external academic internship can be signed, the professor responsible for the course must approve the training plan and host organization at which the internship is to be carried out.
3. The educational cooperation agreement will be drawn up by the university and signed in triplicate, with a copy for each party.
4. The competent body to this end will sign and enter into the agreement on behalf of the university.
5. In the case of external curricular academic internships, the agreements regarding educational cooperation cannot be extended and the activities forming part of the training project must be completed within the hours assigned according to the teaching load of the internship course.
6. In the case of external extracurricular academic internships, a maximum of two (2) extensions can be granted on agreements regarding educational cooperation, although the initial duration of the agreement plus any extensions cannot exceed 750 hours per academic year. In this case the content of the training project will not change. A maximum of two (2) educational cooperation agreements can be signed for the same student at the same internship centre, including possible extensions. At least one (1) month must elapse between one agreement and another if the student has completed the maximum number of hours (750) at that institution or company. In this case the content of the training project must be different. If the maximum number of internship hours has not been completed with that institution or company, the two agreements may run consecutively until the maximum number of hours allowed has been completed.
7. An external curricular internship may continue as an external extracurricular internship with no break between them. The continuation of the internship can be formalized in a new extracurricular internship agreement or via an initial agreement that specifies terms for curricular and non-curricular internships.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 6 approved by the Executive Board on 28 October 2019

Modified text of 6 and addition of 7 approved by the Executive Board on 28 June 2021

## Article 52. Content of the educational cooperation agreement

The educational cooperation agreement establishes a regulatory framework for the relationship between the student, the UOC and the host organization and must contain the following information:

- a. The training plan for the student's internship.
- b. The rules governing the leaves to which the student is entitled under current regulations.
- c. The conditions for the early termination of the internship in case of breach of the terms thereof.
- d. The rules governing the arrangement and payment of insurance, both for accidents and liability. Students under the age of 28 will be covered by the school insurance. Students over the age of 28 will be covered by private insurance arranged by the university.



- e. If, where applicable, there is a purely discretionary monetary allowance as a grant or bursary for study. Extracurricular academic internships should preferably be remunerated.
- f. The protection of the student's personal data.
- g. The protection of the student's property rights to his or her internship project.
- h. The settlement procedure to be used for any disputes arising over the course of the internship.
- i. The terms of the university's recognition of the work rendered by the tutors at the host organization.

Modified text approved by the Executive Board on 1 February 2016

### **Article 53. Aspects of the relationship between the student and the host organization**

1. The signing of an educational cooperation agreement by an institution does not entail the assumption of any obligations other than those strictly set forth therein; under no circumstances will it give rise to formal employment obligations.

2. Students who sign an educational cooperation agreement will be bound by the rules, timetable and calendar established therein, under the supervision of a tutor at the host organization, who will oversee their training.

The student can agree leave and holidays with the partner organization, provided that the total number of hours in the agreement is completed. In the case of remunerated internships, if leave or holidays lead to a change in the end date of the agreement, they will not count as remunerated and will not affect the total remuneration payable.

3. Students with disabilities are entitled to reconcile the undertaking of final projects, practicums and external internships with personal circumstances arising as a result of their disability or in relation to it.

4. The university and the host organization are bound to facilitate the aforementioned reconciliation for disabled students.

Modified text of 2 approved by the Executive Board on 28 June 2021

## **Chapter III. Mobility programmes**

### **Article 54. Scope of regulation**

This chapter regulates the undertaking of mobility activities by UOC students at other universities, institutions or companies under national or international mobility programmes or agreements to which the UOC is party, as well as the undertaking of such activities at the UOC by students from other universities.

### **Article 55. Definitions**

1. Student mobility: the undertaking of training activities at a university, company or institution other than the university at which a student is enrolled on his or her degree course within the framework of a student mobility programme in which the UOC participates or a bilateral or multilateral relationship established between the UOC and other universities.

2. Mobility students: all students who, as part of their participation in a mobility programme or agreement, complete part of their studies at another institution or university, participating in the regular activities conducted at the host institution throughout the aforementioned period.
3. Student mobility programme: Regulatory framework external to the UOC laying down the general terms and conditions under which certain student mobility activities will be carried out and under which the UOC can enter into mobility agreements with other universities or institutions.
4. Mobility coordinator: academic director acting as the liaison for student services and support in each UOC department.
5. Institutional agreement: agreement signed between the UOC and other institutions establishing the bases of collaboration for the undertaking of mobility activities. This agreement may be bilateral, if signed by two institutions, or multilateral, if signed by more than two parties.
6. Academic agreement: document signed by the student and the academic and/or institutional director at the UOC responsible for mobility establishing the courses and credits that the student will need to complete or the work plan to be carried out at the host university or institution. This agreement is entered into prior to the start of the mobility period and is binding, without prejudice to the possibility of amending it.
7. Academic agreement confirmation or amendment document: document signed by the student, the mobility coordinator at the school where the student is studying, and a representative of the host university or organization confirming the content of the academic agreement or the amendments made to it. Academic agreement confirmation documents are binding.
8. Recognition of credits: procedure whereby the UOC or the university at which the student is enrolled includes its recognition of the completed mobility activity or programmes on the student's transcript. For UOC students, this may take the form of academic recognition of courses from the same programme of study (curricular mobility) or the recognition of mobility credits (extracurricular mobility), which will be included on the European Diploma Supplement (DS) for the student's transcript.
9. Enrolment on mobility programmes: procedure whereby the student enrolls on, and is charged the corresponding fee for, the training activities to be undertaken within the framework of a mobility programme or agreement.

## **Article 56. Calls for applications for mobility grants**

1. The UOC publishes the calls for applications to participate in mobility programmes on an annual or semesterly basis, except where a different frequency is established by a specific programme's external regulatory framework.
2. The calls must include the mobility offer for the next academic year or years and approve the terms and conditions thereof.
3. When mobility activities do not fall within a specific mobility programme, the conditions for participating in them are established in the clauses of the corresponding bilateral or multilateral institutional agreement.

## Article 57. Terms and conditions of the calls for applications

The terms and conditions of the calls for applications for mobility grants must contain, at least, the following information:

- a. The general requirements of each programme or agreement, as well as the specific requirements to apply for each mobility place thereunder.
- b. Available grants; terms, conditions and criteria for the award of each mobility place; incompatibility with other grants; and payment method.
- c. Deadline, place and method by which applications must be submitted.
- d. Procedure for the award of the mobility places, including the selection criteria.
- e. Deadline and media in which the decisions regarding the award of the mobility places will be published.
- f. Deadline for accepting the awarded mobility place.
- g. Minimum requirements established by the UOC for academic certification of completion of the mobility period and the inclusion of the corresponding credits.
- h. Enrolment procedure for educational mobility activities.
- i. Deadline and means of accrediting the completion of the mobility period.

## Article 58. Requirements for participation in external mobility programmes or agreements

In addition to meeting the requirements established in the terms and conditions of the specific call for applications, to participate in a mobility programme or agreement, students must meet the following minimum requirements:

- a. They must be validly enrolled on a UOC course when applying for the mobility place or have been validly enrolled the semester prior to the call for applications. Students who are enrolled at the UOC within the framework of a mobility programme or agreement and are thus considered exchange students at the UOC may not participate in the mobility programmes and agreements.
- b. They must be enrolled at the UOC for the semester during which the mobility period will be carried out.
- c. They may not be enrolled on more than twelve (12) course credits to be completed at the UOC during the same period as an external mobility period is to be carried out.
- d. They must have successfully completed at least sixty (60) credits by the start of the mobility period if they are enrolled on a bachelor's degree programme, at least eighteen (18) credits if they are enrolled on an official university or UOC-certified master's degrees course, and at least nine (9) credits if they are enrolled on a postgraduate diploma course. Under no circumstances may they stand to earn their final qualification through the recognition of the mobility period.
- e. Where so specified in the conditions governing the call and in the established terms, they must certify their knowledge of the teaching language used by the host university or institution so as to ensure they will be able to take full advantage of the mobility period.

## Article 59. Admission by the host institution

The award of a mobility place by the university of origin does not entail automatic acceptance by the host university or institution, which will decide whether or not to accept students by admitting them as mobility

students. Likewise, the student is responsible for meeting any specific additional requirements that the host institution may establish.

## Article 60. Withdrawal

1. Students who withdraw from a mobility programme place after accepting it must formally communicate their decision, including the grounds for it, through the communication channels established to this end in the call for applications or the participation procedure provided for in the mobility agreement.
2. Withdrawal from an accepted mobility programme place for reasons other than force majeure may be considered grounds for rejecting future applications from the student to mobility programmes.
3. Withdrawal from an accepted mobility programme place will lead to the automatic termination of the corresponding financial aid and the obligation to repay any aid already received.

## Article 61. Duration of the mobility period and extension thereof

1. The duration of the mobility period spent at the host university or institution may not be less than three months or greater than a full academic year, except where otherwise indicated by the programme.
2. Where the terms and conditions governing the call so allow, students may ask to extend the duration of the mobility period spent at the host university or institution. Extensions will only be authorized if they do not entail a reduction in the number of available places in the mobility programme, and they are subject to the approval of the host university or institution and the corresponding mobility coordinators.
3. Approval of the extension of the period of study at the host university or institution will have only academic effects. The extension of the financial aid will depend on the specific conditions of each place in the mobility programme as specified in the terms and conditions of the call and on available funding.
4. Students who extend their mobility period must sign a new academic agreement including the courses or credits on which they will enrol or the work plan to be followed for the internship during the extension.

## TITLE IV. Dual programmes

Addition of title approved by the Governing Council on 17 June 2025

### Article 62. Dual specialization (mention) in official bachelor's and master's degrees

1. This title aims to regulate the development of dual programmes within the UOC's official programmes to enhance students' comprehensive education and employability.

It applies to all official programmes incorporating dual programmes.

Dual programmes are defined as a joint educational project carried out at the UOC and at a partner organization (e.g. a company, social or trade union organization, institution or public body) under the UOC's supervision and academic leadership.

A dual programme of study combines academic learning with work experience, structured around regular and well-defined periods of training within the partner organization.

2. To obtain a dual specialization (mention) in an official qualification, the following requirements must be met:

a) The percentage of credits in the programme of study completed within the partner organization (company, organization, institution or public body) will be:

1st. Between 20% and 40% of the credits for bachelor's degrees.

2nd. Between 25% and 50% of the credits for master's degrees.

These percentages must include the final project for the relevant degree.

b) The dual programme activity carried out at the UOC and the partner organization will alternate with paid work under a university dual programme contract, in accordance with Article 11.2 of the revised Workers' Statute, approved by Royal Legislative Decree 2/2015, of 23 October, and its implementing regulations, as well as all other applicable labour regulations.

c) The core knowledge and competencies to be acquired through the dual programme activity will be defined in a coordinated and complementary manner with regard to the competencies addressed during the student's studies at the UOC. This must always take into account the specific characteristics of the programme of study and the educational project of the relevant bachelor's or master's degree. Furthermore, students must be able to combine their studies at the UOC and training at the partner organization (company, organization, institution or public body) at all times.

3. To obtain a dual specialization (mention), students must complete the courses included at the partner organization. Dual specialization will be recorded in the European Diploma Supplement.

## **Article 63. Educational project in dual programmes**

The educational project is a document that must be included in the framework educational cooperation agreement. It sets out the competencies, educational objectives and activities to be undertaken in the context of a dual programme. It must be defined in such a way as to ensure a direct relationship between the core knowledge and competencies to be acquired, with coordination and complementarity between the UOC and the partner organization.

## **Article 64. Requirements for dual programmes**

To qualify for a dual specialization (mention), students must meet the following requirements:

- a) Be enrolled in an official programme (whether a bachelor's or master's degree) to which the competencies to be acquired in the educational project are linked.
- b) Fulfil the compulsory academic prerequisites established in the programme of study to which the specialization is linked and enrol on the course or courses that make up the dual specialization.
- c) Meet the specific admission requirements for the dual specialization in their programme of study.

## **Article 65. Format, duration, workload and location of dual programmes**

1. Dual programmes may be carried out on site, in a blended mode or online, in accordance with the programme of study.
2. The format and duration of each dual programme, as well as the student's workload, are communicated

through the UOC's established channels. They are also set out in the educational cooperation agreement and the student's employment contract with the partner organization.

3. The location of the dual programme is determined in the educational cooperation agreement between the UOC, the partner organization and the student according to the format set out in the programme of study.

## **Article 66. Tutoring in dual programmes**

1. During the dual programme, students will be assigned a tutor from the partner organization and an academic tutor from the UOC. These tutors will jointly supervise the development of the educational project under the leadership of the academic tutor.
2. The tutor appointed by the partner organization must meet the following conditions:
  - a) They must be employed by the partner organization.
  - b) They must have the professional knowledge and experience required to provide effective tutorship. This tutor cannot be the same person who acts as academic tutor and cannot be a blood relative up to the second degree of kinship, or a relative by marriage up to the second degree. If such a relationship should exist, a co-tutor with no family ties to the student must be appointed.
3. The academic tutor must be a member of the UOC's teaching and research staff and be linked to the programme on which the student is enrolled.

## **Article 67. Framework educational cooperation agreement for dual programmes with the partner organization**

The framework educational cooperation agreement is a contract between the UOC and the partner organization, enabling students to undertake dual programmes under the conditions established within it. It must be signed before the activities begin.

## **Article 68. Content of the educational cooperation agreement for dual programmes with the partner organization**

The framework agreement establishes the regulatory framework governing the relationship between the UOC and the partner organization, to which the student adheres. It must include the following aspects:

- a. The dual programme project to be undertaken by the student.
- b. The obligations of the parties.
- c. The tutors and their responsibilities.
- d. The assessment systems.
- e. The leave entitlements applicable under current legislation.
- f. The conditions for early termination of the programme in the event of breach of its terms.
- g. The rules on subscription and payment of accident and civil liability insurance. Students under 28 years of age will be covered by the student insurance scheme. Students aged 28 or over will be covered by private insurance arranged by the UOC.
- h. Personal data protection.
- i. The regulation of any disputes arising in the course of the agreement.
- j. The terms by which the UOC recognizes the work carried out by tutors from the partner organization.

## **Article 69. Contract between the student and the partner organization**

Dual programmes involve alternating academic studies with paid employment, and require a specific alternating employment contract for university dual programmes to be signed, in accordance with Article 11.2 of the revised Workers' Statute.

The UOC will ensure that the framework educational cooperation agreement is attached to the alternating employment contract, so that the conditions governing the student's training activity in the partner organization are fully aligned.

## Article 70. Withdrawal from dual programmes

1. Students may withdraw from the specialization (mention) provided they have not yet completed half of the dual programme credits defined in the programme of study.
2. If a student fails or withdraws from a dual programme, they must enrol on equivalent courses in the standard format; this will not count as a lost examination session. Enrolment on these courses is subject to the provisions of the UOC's Financial Regulations.

## TITLE V. Final projects

Addition of title approved by the Executive Board on 15 February 2021

## Article 71. Final projects

1. Bachelor's degrees and university master's degrees must conclude with the preparation and defence of a bachelor's degree or master's degree final project, respectively.
2. Final projects are original, independent assignments prepared individually by UOC students, in which they are required to demonstrate that they have mastered all the competencies acquired during the programme and that they have attained the overall learning objectives.
3. The project may be of different types and in different formats according to the needs and orientation of the programme. The course plans specify the formats acceptable for each qualification.
4. The maximum and minimum numbers of credits for the bachelor's degree or master's degree final project are specified in current legislation.
5. The course plans and the final project guide for the course contain full, detailed information about these regulations and specify requirements for enrolment, the methodology used, competencies and learning outcomes, activities that can be assessed and the different elements and criteria for assessment of the final project, including its defence.
6. In the case of joint bachelor's and master's degrees, these regulations are only applicable if the final project course is coordinated by the UOC.
7. Final projects are protected by current intellectual property legislation.
8. The UOC-certified master's degree programmes may also conclude with a final project.



9. The Research Ethics Committee will assess the ethical and legal aspects of the research activity for final projects that involve human subjects, their personal data, health data, biomedical data or biological samples, in accordance with that established in the Ethical and personal data protection protocol for final projects.

10. Students must comply with the requirements set out in the course guide regarding the handling of personal data, as well as any other applicable regulations and, where relevant, the instructions issued by the Research Ethics Committee.

In the event of non-compliance, the course's teaching staff may impose such academic consequences as they deem appropriate, without prejudice to the possibility of initiating the corresponding disciplinary proceedings.

Modified text of 1 and 4 approved by the Executive Board on 24 July 2023

Addition of 8 approved by the Executive Board on 24 July 2023

Addition of 9 approved by the Executive Board on 15 July 2024

Addition of 10 approved by the Governing Council on 15 June 2025

## Article 72. Areas of knowledge

1. The final project course can be structured in areas of knowledge, i.e. lines, fields of work or thematic areas, among others. The areas of knowledge involved vary according to each programme.

2. In programmes where it is allowed, the student can choose and ask to do a final project in one of the areas proposed. Based on student requests, each programme assigns places for each final project. The student works on the theme of the final project in one of these areas of knowledge.

3. If the student's request cannot be approved, a different area is allocated, taking the student's preferences into account wherever possible.

4. In programmes where it is allowed, the student can propose a subject that does not correspond to the fields of knowledge defined for the programme. Each programme is authorized to assess the viability of a final project proposed by a student.

5. Students who, for any reason, enrol after places have been assigned can only opt for areas that are still unassigned.

## Article 73. Supervision of the final project

1. The tutor for the final project is appointed from the teaching staff for each area, according to their expertise and knowledge of the specific subject, following the internal criteria of each programme.

2. A final project tutor is designated for each student enrolled and will be responsible for supporting, informing and guiding the student while the final project is being prepared. The final project tutor is an expert in the subject or field in which the student is preparing the final project.

3. The role of the final project tutor is as follows:



- a. To inform the student about the characteristics and objectives of the project.
- b. To ensure the viability of the project with the number of hours to be dedicated by the student and ensure it is coherent with the credits allocated for the course and the programme of study.
- c. To guide and monitor the student's work on the project.
- d. To assess progress and the production of the final project, report or end product and determine whether it is suitable to be presented and defended.

## Article 74. Defence of the final project

1. Final projects are presented and defended in accordance with the specifications of the course plan and the final project guide for each programme.
2. If the student gives an asynchronous online presentation, it must be recorded with no breaks or subsequent editing.
3. The final project can be defended in any of the languages used for teaching, although students can agree on the use of a different language with the Assessment Committee.
4. In the case of bachelor's degree and master's degree final projects, the defence must necessarily be public and synchronous as required by the procedure detailed in the course plan and in accordance with established legislation. The public can attend but cannot participate.
5. The course plan indicates the period in which the project must be defended and the tools used for this. For the defence of bachelor's degree and master's degree final projects, a day and time will be assigned, as indicated in the course plan. The UOC must publish the times at which projects are to be defended sufficiently in advance and under no circumstances less than a week before the time designated. On the date and at the time designated, the student must report to the Assessment Committee, who will verify their identity.
6. Students must ensure that they have all the technological aids (microphone, camera, etc.) they need for the synchronous defence of the project. If there should be any technical problems that prevent the student and the members of the panel from communicating normally, the student's identity cannot be correctly verified, or there are circumstances that interfere with the correct conduct of the defence, the Assessment Committee, via its spokesperson, can suspend the session until it can be carried out normally or decide, at its own discretion, that it should continue.
7. If a bachelor's degree or master's degree final project is subject to a confidentiality agreement, is affected by intellectual or industrial property rights, or there are other reasons that need to be taken into account, the defence cannot be public.
8. In the case of a synchronous defence, the student can request an attendance certificate.
9. Students can be assigned a new date for the defence of their bachelor's degree or master's degree final project when they cannot attend on the date and at the time assigned to them for one of the following reasons:
  - a. Tests or exams for public sector employment.
  - b. Medical treatment or operations scheduled for the same time as the defence.
  - c. The student suffers an illness on the day scheduled for the defence.

- d. Hospitalization (including home hospitalization) of the student, their spouse/partner, or a first-degree relative.
- e. Death of a spouse or de facto partner, or of a first- or second-degree relative.
- f. A significant time zone difference in the student's location on the day scheduled for their defence.
- g. Exceptionally, the course's teaching staff may consider other unforeseen circumstances.

The UOC reserves the right to request documentary evidence of the alleged causes.

10. If students fail to attend the defence session for other reasons or cannot justify their absence, they cannot pass the final project course.

Modified text of 4, 5, 7 and 9 approved by the Executive Board on 24 July 2023

## Article 75. The Final Project Assessment Committee

1. The Final Project Assessment Committee is the academic body responsible for assessing the final part of the final project course. This includes assessment of the report or product, the presentation and the defence.
2. Assessment committees for bachelor's degree final projects may consist of 2 or 3 members, as specified for each programme, while those for master's degree final projects always consist of 3 members.
3. At least one of the members of the assessment committee will be a member of the teaching and research staff.
4. Participation of the bachelor's degree or master's degree final project tutor is at the discretion of each programme.
5. The defence of final projects in UOC-certified programmes is asynchronous and the assessment committee consists of 2 members.
6. When the defence concludes, the assessment committee draws up a report.

Modified text of 2, 3, 4 and 5 approved by the Executive Board on 24 July 2023

Modified text of 3 approved by the Executive Board on 15 July 2024

## Article 76. Final assessment of final projects

1. The final project is graded using a continuous assessment model. The final score takes the following three components into account:
  - a. The preparation process.
  - b. The final report or product.
  - c. The presentation and defence of the final project.
2. The UOC may require a report or product related to the preparation of the final project.

3. The components of the score are weighted as specified in the course plan.
4. The final project tutor assesses the preparation of the final project and the report or final product. The assessment committee evaluates the report or final product, the presentation and the defence, where applicable.
5. The assessment committee can propose a grade of distinction (*matrícula d'honor*), but the coordinating professor for the final project course in each programme will allocate this award among all the students enrolled for the course.
6. The result obtained can be reviewed via the mechanisms detailed in the Assessment section of these academic regulations.

## **Article 77. Intellectual property and dissemination of the final project**

Students who have obtained a grade higher than 8 can publish the final project in O2, the university's institutional open repository. Final projects must be published respecting the regulations governing intellectual and industrial property and personal data protection. The final decision to publish the work or not lies with the student, who, according to intellectual property law, owns all the rights to the project.

## **Article 78. Final projects in mobility programmes**

1. Final projects can be undertaken at another university as part of a mobility programme when enrolment has been completed and a cooperation agreement has been signed.
2. The final project is treated in the same way as other subjects in the programme of study.
3. The defence, assessment and grading of the final project must comply with these regulations, notwithstanding any special rules that may apply, as specified in the agreement.

## **Article 79. Final project in partnership with an external body**

1. The final project can be undertaken within the framework of an agreement with a body or organization other than the UOC.
2. If the UOC has a relationship with the other organization and establishes an agreement covering final projects, the UOC and the other organization will determine the conditions that must be met when students are to undertake all or a significant part of the project in that organization.
3. The following points must be taken into account when final projects are undertaken in another organization:
  - a. Conditions for the participation of a tutor or co-tutor in the organization, who will assist in defining the content of the project or overseeing its progress, in addition to the UOC final project tutor.
  - b. Factors that determine whether the period spent with the organization is eligible as a final project, so that the relevant agreement can be signed and the project can be accredited in the student's academic record, as detailed in the following article.

- c. The conditions governing the completion of the final project in the organization where the student works. In such cases, if the student is employed by the company or institution, no educational cooperation agreement is necessary.

## **Article 80. Final projects subject to confidentiality agreements**

1. When the final project has been completed, students who wish the report, presentation and defence of the final project to be subject to a confidentiality agreement or to be protected by intellectual or industrial property rights must request this following the procedure established for each programme.
2. All persons responsible for assessing the final project, who must be expressly notified that the final project is subject to a confidentiality agreement or is protected by intellectual or industrial property rights, must have access to the complete version of the final project and are obliged to keep its content secret and treat it as absolutely confidential. Before the final project is submitted to the Assessment Committee, its members must provide the coordinating professor with a duly signed confidentiality agreement.
3. The final project or part of the same subject to a confidentiality agreement cannot be defended publicly or published in O2.

# **TITLE VI. Transfer and recognition of credits**

## **Chapter I. General provisions**

### **Article 81. Scope of application**

1. The purpose of this title is to regulate the transfer and recognition of credits offered at the UOC.
2. The rules established in this title apply to credits earned previously within the framework of official university courses, UOC-certified university courses or other higher education courses, for certain extracurricular activities, or for professional experience.

### **Article 82. Academic effects**

1. All credits earned by the student in official courses undertaken at any university, whether transferred, recognized or successfully completed to obtain the corresponding qualification, are included on the student's transcript and reflected on the European Diploma Supplement.
2. Recognized credits are listed on the transcript with the grade earned at the institution of origin, in accordance with the system detailed in Article 122.2, except in the following cases:
  - a. When the recognized credits correspond to more than one course, the average grade for the courses is used.

- b. When bundled credits are recognized for basic training, the credits are not included in the calculation of the overall average grade for the transcript.
- c. When credits are recognized for participation in cultural, sport, student representation, charitable and cooperation-related university activities, they are listed with a grade of "Pass" and are not included in the calculation of the overall average grade for the transcript.
- d. When credits are recognized for professional experience and for UOC-certified courses, they are listed without any grades and, thus, are not included in the calculation of the overall average grade for the transcript.
- e. When minors are recognized, they are included with the average grade for all the courses successfully completed to earn the minor.
- f. When advanced-level vocational training (CFGS) is recognized, these credits are not taken into account when calculating the average grade on the academic record.

3. Credits awarded for university studies in other countries will be converted to the grading system described in Article 122.2.

Modified text of 2 approved by the Executive Board on 15 July 2024

## Article 83. Financial effects

The recognition and transfer of credits under this title will have the financial effects provided for in the UOC's Financial Regulations.

## Article 84. Recognition of credits

1. The recognition of credits refers to the acceptance, within the framework of official or UOC-certified studies, of credits that, having been earned in official courses, whether at the UOC or another university, count towards the number of credits that must be completed to earn an official qualification. Likewise, credits may be recognized for other official higher education courses, university courses leading to other unofficial qualifications, and university activities not included in the programme of study for the current academic year. Professional experience may also be recognized for credit.

2. Under no circumstances will credits corresponding to bachelor's degree final projects, university or UOC-certified master's degree final projects, or postgraduate course final projects be eligible for recognition.

3. Neither can credits for courses graded as "Pass by compensation" be recognized.

## Article 85. Transfer of credits

1. The transfer of credits refers to the inclusion, in official academic documents accrediting the course completed by a student, of credits earned in other official courses undertaken previously at the UOC or other universities that did not count towards the corresponding official qualification.

Credits registered as transferred on a previous academic record may also be included for credit transfer.

2. Transferred credits do not count towards the number of credits that must be completed to earn the qualification and are recorded solely for information purposes.
3. For the transfer of credits, the same procedure described in Chapter III below for the recognition of credits shall apply.

Modified text of 1 approved by the Executive Board on 24 July 2023

## Chapter II. Criteria for the recognition of credits

### *Section 1. Recognition of credits in bachelor's degree programmes*

#### **Article 86. Bachelor's degree studies**

Credits will be recognized in bachelor's degree studies in accordance with the following criteria:

I. When the previous bachelor's degree and the new bachelor's degree programme belong to the same field or branch of knowledge:

- a. **Credits for basic training** will be recognized in accordance with the following criteria, which will be applied hierarchically:

1st. Submitted credits for courses will be recognized when the knowledge and skills acquired under the previous programme of study are the same as those acquired in courses included in the new bachelor's degree course programme of study; the number of credits recognized in this case will be limited to the number of credits that would have been earned for the recognized course in the new bachelor's degree course programme of study (credits submitted in excess of the number of recognized credits will not give rise to any type of compensation or separate recognition).

2nd. Any credits corresponding to basic training courses that are not recognized in accordance with the criteria set forth in the preceding paragraph will be recognized in bundles of at least six (6) basic training credits, indicating the relevant course according to the following criteria:

- i. For completed courses, at least fifteen (15) per cent of basic training credits in the same field of knowledge as the new bachelor's degree course programme will be recognized. There will be no minimum for recognition in the case of programmes assigned to fields of knowledge.
- ii. For partially completed courses, at least the same number of basic training credits submitted by the student in a single field of knowledge will be recognized up to the maximum number of basic training credits for the same field of knowledge in the new bachelor's degree course programme.

3rd. The maximum number of basic training credits that can be recognized in a single field or branch of knowledge will be established by the bachelor's degree course for which the credits will be

recognized. It is at the discretion of the programme directors to exclude, in exceptional cases, any basic course for the branch of knowledge from this recognition.

4th. The recognition of basic training credits between bachelor's degree courses in the same field or branch of knowledge will only be assessed once. Should the student submit additional credits from the same previous programme of study for recognition under the same new programme of study, only the similarity between the skills and knowledge attained in each course will be taken into account.

5th. Students may choose to enrol on bundles of recognized credits or take basic training courses in the corresponding subject matter. If a student chooses to enrol for recognized bundled credits, it is assumed that they decline to take the corresponding basic training courses. In any case, students can only enrol up to the maximum number of basic credits on the new bachelor's degree programme, whether through courses taken or recognized or bundles of basic credits.

- b. **Compulsory and optional credits** from a bachelor's degree course may be recognized depending on the similarity of the skills and knowledge to be attained under the previous and new programmes.

II. When the previous official university course is not in the same field or branch of knowledge as the new bachelor's degree course, the recognition of credits will depend solely on the similarity between the skills and knowledge attained under the previous and new bachelor's degree programmes. The number of credits recognized in this case will be limited to the number of credits that would have been earned for the recognized course in the new bachelor's degree course programme; credits submitted in excess of the number of recognized credits will not give rise to any type of compensation or separate recognition.

Modified text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 24 July 2023

## Article 87. Foreign university courses

Foreign university studies can be validated if they meet the criteria established in the applicable regulations.

Modified text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 15 July 2024

## Article 88. Official university qualifications under the former university system (LRU)

Studies leading to an official university qualification under the former pre-EHEA Spanish university system (LRU) are eligible for recognition if the skills, knowledge and learning outcomes of the submitted official university courses are similar to those to be attained in the new bachelor's degree course, in the terms set out in section of II of Article 86.

Modified text approved by the Executive Board on 15 July 2024

## Article 89. Non-official courses and professional experience



1. Accredited professional experience and credits earned in university courses leading to other unofficial qualifications may be recognized for credit towards an official qualification.
2. Professional experience submitted for academic recognition must be related to the skills inherent to the qualification being pursued.
3. The total number of credits recognized for professional experience and unofficial university courses may not account for more than fifteen (15) per cent of the total number of credits included in the programme of study.

Once these credits have been recognized and the student has enrolled on them, they are listed on the transcript without a grade and, thus, are not included in the calculation of the overall average grade for the transcript.

If, as a result of the submission of professional experience and/or unofficial university courses, a number of credits in excess of this percentage is recognized, the student must choose which credits to include on the transcript so as not to exceed the aforementioned percentage. Once these credits have been included, they may not be modified.

4. In exceptional cases, the credits recognized from UOC-certified qualifications may exceed the percentage indicated in the preceding paragraph or, where applicable, be recognized in their entirety, provided the corresponding UOC-certified qualification has been phased out and replaced by an official qualification, and the validation report for the new official qualification so allows.

5. For the purposes of calculating the maximum of fifteen (15) per cent referred to in paragraph 3., the following are not recognized as credits:
  - a. Courses that form part of an official programme but where the student has enrolled to study them as free courses or as part of the UOC's own courses.
  - b. Certificates from Official Schools of Languages (or equivalent qualifications) or from the UOC School of Languages or Centre for Modern Languages.

## **Article 90. Advanced-level vocational training**

1. Completed advanced-level vocational training programmes are eligible for recognition of courses on the bachelor's degree being applied for.
2. Credit recognition for bachelor's degree programmes is processed in accordance with the following criteria:
  - a. Only the credits established in the recognition tables approved by the Government of Catalonia's Department of Universities and Research can be recognized.
  - b. The total number of credits recognized cannot exceed 25% of the total credit load for the bachelor's degree being applied for.
  - c. If, as a result of the recognition of two or more vocational training programmes, the number of credits to be recognized exceeds the percentage mentioned in the previous point, the student must choose which credits to add to the academic record so as not to exceed this percentage. These credits, once added to the academic record, cannot be modified.



Modified text approved by the Executive Board on 1 February 2016

Modified text of 5 approved by the Executive Board on 28 June 2021

Addition of Article 77 bis approved by the Executive Board on 24 July 2023

Addition of 2.c approved by the Executive Board on 15 July 2024

## **Article 91. Recognition of academic credits for university activities (RECAAU)**

1. Students may earn a maximum of six (6) optional ECTS credits on official bachelor's degree programmes through the recognition of their participation in cultural, sport, student representation, charitable and cooperation-related university activities.
2. The recognition of ECTS credits may only be requested for university activities carried out while students are enrolled on the programme of study leading to the official university bachelor's degree for which they are requesting the recognition. Only university activities carried out in the 2007/2008 academic year or later may be recognized for ECTS credits.
3. The list of university activities eligible for recognition for academic credit is provided in Appendix II of these regulations. Each year, the UOC's Academic Committee reviews and updates the catalogue of university activities eligible for academic recognition.

Modified text of 1 approved by the Executive Board on 31 July 2017

## **Article 92. Mobility programmes and agreements**

1. The external mobility of UOC students will be academically recognized according to the general mobility criteria for the qualification and the specific criteria of the specific mobility programme or mobility agreement.
2. For mobility activities to be recognized for academic credit, the study programme on which students intend to enrol, as well as, where applicable, any changes they wish to make to it, must be approved by the department's mobility coordinator.
3. For the purpose of establishing equivalences between courses, the overall educational value of the academic activities carried out will be used; courses and programmes do not need to be identical.
4. The academic recognition of courses passed within the framework of an external mobility period can be carried out as follows:
  - a. By course: the credits completed within a mobility programme or under a mobility agreement to which the UOC is a party can be recognized and included on the student's transcript if an equivalence can be established, in terms of knowledge and skills, with courses from the student's programme of study.
  - b. Any courses passed during the mobility period that are not recognized will be listed on the transcript and the European Diploma Supplement as transferred credits.

Modified text approved by the Executive Board on 1 February 2016

## Article 93. Minors

1. Within the context of bachelor's degree programmes or joint programmes coordinated by the UOC, and in accordance with the number of credits envisaged for each one, the UOC offers students the option of enrolling on minors with a view to attaining skills belonging to a knowledge area other than the one corresponding to the bachelor's degree course itself by taking optional courses from other curricula. The university regularly approves the catalogue of minors available for each bachelor's degree programme and publishes it via the channels in place.
2. Once all the courses included in a minor have been passed, a request must be made to have them added the corresponding academic record. Once added, they will be included as recognized optional credits that count towards the degree. These minors can be recognized in another bachelor's degree, provided that they are included in the list of minors for that degree.
3. Only one (1) minor may be included from the list available for each bachelor's degree.
4. The courses forming part of a minor can be recognized for other bachelor's degrees. Such recognition is governed by the provisions regarding credit recognition in these regulations.

Modified text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 28 October 2019

Modified text of 1 approved by the Executive Board on 15 July 2024

Modified text of 2 approved by the Governing Council on 17 June 2025

## *Section 2. Recognition of credits in university master's degree programmes*

### Article 94. Official university qualifications

1. Studies leading to official bachelor's degrees are not eligible for recognition for credit in university master's degree courses.
2. Studies leading to official university master's degrees are eligible for recognition for credit when they are equivalent to the skills and knowledge to be attained in the courses for the university master's degree programme for which the request is made.

### Article 95. Foreign university courses

1. The same criteria as set forth in Article 81 above will apply to foreign university courses, in accordance with that set out in the current legislation.

2. Without prejudice to the terms of Article 10 on admission to university master's degree studies, foreign master's degrees that have been officially recognized as equivalent to the corresponding official higher education qualification in Spain may also be considered for the purpose of recognition, provided the skills and knowledge attained in the courses are equivalent to those to be attained in the courses of the new university master's degree course.

Modified text of 1 approved by the Executive Board on 28 October 2019

## Article 96. Courses under the former university system (LRU)

1. Studies leading to an official *diplomatura*, *ingeniería técnico* or *arquitectura técnica* are not eligible for the recognition of credits in university master's degree courses.

2. Studies leading to an official *licenciatura*, *ingeniería*, *arquitectura* are eligible for recognition for credit, provided they are equivalent to the skills and knowledge to be attained in the new university master's degree course.

## Article 97. Non-official courses and professional experience

The recognition of credits for non-official programmes and professional experience is subject to the conditions specified in Article 89 in all applicable aspects, unless the credits to be recognized correspond to the bridging courses referred to in Article 18. These credits are not included in the 15% limit established, as they do not form part of the master's degree programme of study.

Modified text approved by the Executive Board on 28 October 2019

## Article 98. Mobility programmes and agreements

All applicable aspects of the external mobility of UOC students will be academically recognized in accordance with the conditions provided for in Article 92.

## Article 99. Bridging courses

Credits for bridging courses can be recognized for the courses specified in Article 84 of these regulations.

Additional text approved by the Executive Board on 28 October 2019

## Section 3. Recognition of credits in UOC-certified programmes

## Article 100. Recognition of credits in UOC-certified programmes

For the recognition of credits in UOC-certified programmes, the terms of section 2 above will apply, but not the 15% limit provided for in Article 89.3, cited in Article 97. For these programmes, the maximum number of

credits that can be recognized for unofficial courses or for professional experience will depend on the specific characteristics of each programme. Professional experience eligible for recognition for academic credit must be related to the skills inherent to the programme. Under no circumstances will credits for the master's degree final project or postgraduate final project be recognized.

Students cannot obtain a certificate for a UOC-certified programme based on recognition of all the courses in the university master's degree it is linked to.

Modified text approved by the Executive Board on 28 October 2019

Modified text approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 15 July 2024

## Chapter III. Procedure for the assessment of prior studies

### Article 101. Assessment of prior studies

The recognition or transfer of credits is requested by submitting an assessment of prior studies request, an academic process offering students a means of having their prior training recognized, whether it was completed at the UOC or at any other higher education institution.

### Article 102. Committee for the Assessment of Prior Studies and Professional Experience

1. The Committee for the Assessment of Prior Studies and Professional Experience is the competent body for evaluating students' prior studies assessment requests.
2. The Committee for the Assessment of Prior Studies and Professional Experience is made up of the vice rector responsible for academic organization, who chairs it, and the university's programme directors. The person responsible for this procedure at the university acts as secretary.
3. The Committee for the Assessment of Prior Studies and Professional Experience has the following functions:
  - a. Assess the similarity between the skills, knowledge and learning outcomes of the submitted studies and the new programme of study, in accordance with the university's academic regulations and the general provisions on this matter.
  - b. Assess the academic recognition of professional experience.
  - c. Decide on students' assessment requests.
  - d. Ensure fulfilment of the criteria for the recognition and transfer of credits approved in these regulations.
  - e. Address the arguments put forward in each student's appeal when writing its decisions
  - f. Any other function with which it may be tasked in relation to the recognition of credits.

### Article 103. Prior studies assessment request

1. Credits may only be recognized and transferred by means of a prior studies assessment request submitted in accordance with the channels and deadlines established to this end by the university. Students may submit as many prior studies assessment requests as they consider necessary.
2. Prior studies assessment requests will not be reviewed until students have completed the following steps:
  - a. Entered the information concerning the prior studies in the prior studies assessment application, providing all requested details (name of course, number of credits, course type, grade, exam session and duration).
  - b. Paid the fee for this academic procedure.
  - c. Submitted the requisite documents for at least one of the courses included in the request.
3. When a table of equivalences is available for the previous and new curricula, the student will be shown a simulation of the recognized credits upon submitting the request. This simulation is not binding and has no bearing on the final decision of the Committee for the Prior Assessment of Studies.

Modified text approved by the Executive Board on 1 February 2016

## Article 104. Fee for the prior studies assessment request

1. Prior studies assessment requests are subject to a fee, pursuant to the terms of the university's Financial Regulations.
2. Students who meet any of the conditions qualifying them for a discount or waiver of the fee for this academic procedure must accredit this situation pursuant to the terms of the university's Financial Regulations.
3. The fee for the prior studies assessment request will be waived for students whose request includes only courses completed at the UOC.

Modified text approved by the Executive Board on 1 February 2016

## Article 105. Requisite documents for the prior studies assessment request

1. If the prior studies submitted for assessment were completed at the UOC, no documents need to be submitted with the prior studies assessment request.
2. If the prior studies submitted for assessment were completed at any other university, the following documents must be included with the request for each submission:
  - a. Original transcript or attested copy thereof, including the courses, the grades earned, the number of credits, the course type, the exam session and the year the studies were passed, whether or not the entire course was finished. Should the grading system be other than that established in Spanish Royal Decree 1125/2003, of 5 September, the transcript must include an explanation of the system used at the university of origin.
  - b. Attested copy of the degree certificate, if the submitted prior studies were completed.

- c. When no table of equivalences is available, or should the table indicate that the syllabus for a given course is not available, a copy of the syllabus for each successfully completed course.

3. If the prior studies were completed at a foreign institution, all submitted documents must be duly authenticated or, where applicable, bear the apostille provided for under the Hague Convention of 5 October 1961, except when issued by an EU member state. Moreover, if the original documents are not in Catalan, Spanish or English, they must be legally translated by a sworn translator, by a Spanish diplomatic or consular office abroad, or by the diplomatic or consular office in Spain of the country of which the student is a citizen or, where applicable, of the country of origin of the relevant document.

Modified text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 24 July 2023

## Article 106. Prior studies assessment decision

1. Prior studies assessment requests deemed to be valid are assessed and decided by the Committee in accordance with the criteria and tables established for each recognition application period.
2. Decisions regarding prior studies assessments will be communicated to students by email at their UOC addresses. Students may also see the decision by accessing their transcript.
3. Based on the credits recognized in the prior studies assessment decision, students may decide whether to include the recognized credits on their transcript or enrol on the corresponding courses. Once students have enrolled on the recognized credits and included them on their transcript, the recognition of these courses may not be modified.
4. Students must pay the fees for the prior studies assessment using the method of payment stipulated, and provide the documentation required within a period of fifteen (15) calendar days from the request, via the channels established by the university.
5. If they fail to submit the documents by this deadline, the request will be turned down and they will need to submit a new request.
6. The financial consequences of having a prior studies assessment request deemed invalid due to failure to submit the necessary documents by the established deadline despite having paid the relevant fee are as established in the UOC's Financial Regulations.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 4 approved by the Executive Board on 24 July 2023

Modified text of 4 and 5 approved by the Executive Board on 15 July 2024

## Article 107. Appealing a prior studies assessment decision

1. Once students have been notified of the prior studies assessment decision, they have a period of seven (7) calendar days to appeal it.

2. The appeal may only make reference to the valid submissions included in the student's prior studies assessment request.
3. The decision regarding the student's appeal is considered final and no further appeals may be filed against it.

### **Article 108. Validity of the prior studies assessment decision**

The prior studies assessment decision is applicable to the new programme of study for which the request was made and will remain valid, for the purposes of including the recognized courses on the transcript, for as long as the transcript for the new programme of study is open. Once students have enrolled on the recognized credits and included them on their transcript, the recognition of these courses may not be modified. Exceptionally, the recognition of courses in the student's academic record may be modified in the event of error or if recognition is not valid.

Modified text approved by the Executive Board on 28 June 2021

## **Chapter IV. Procedure for the academic recognition of professional experience**

### **Article 109. Academic recognition of professional experience**

1. The UOC offers students the possibility of having academic credits recognized based on professional experience related to the content and competencies associated with the subjects to be recognized.
2. Each year, the university will determine which courses will be eligible for the recognition of credits based on professional experience for each programme, as well as the requirements and documents to be submitted and any exams that, where applicable, must be taken and passed.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 1 approved by the Executive Board on 15 July 2024

### **Article 110. Request for the academic recognition of professional experience**

1. The recognition of credits for professional experience is carried out by submitting a request in accordance with the channels and deadlines established to this end by the university.
2. Requests for the recognition of professional experience will not be reviewed until students have completed the following steps:
  - a. Indicated the qualification towards which the experience is to be recognized and the position for which the recognition of professional experience is being requested.
  - b. Paid the fee for this academic procedure.



- c. Submitted the requisite documents.

3. When so established as a requirement for the recognition of professional experience the student must take and pass the corresponding tests.

Modified text approved by the Executive Board on 1 February 2016

## **Article 111. Documents required to request the academic recognition of professional experience**

1. Requests for the academic recognition of professional experience must be accompanied by the necessary documents to accredit the experience, in accordance with the terms established by each programme. The UOC will update the tables for the academic recognition of professional experience each year.

2. Professional experience can be accredited by any of the following means:

- a. Original or attested copy of the student's employment history (*vida laboral*) from the General Treasury of Spanish Social Security (TGSS).
- b. Photocopy of the employment contracts or appointment.
- c. Original or copy of the company certificates specifying the functions and activities carried out.
- d. Attested copy of the professional certificate.
- e. For students who are self-employed, original or copy of the certificate from the General Treasury of Spanish Social Security in the corresponding special category and a description of the activities carried out.

## **Article 112. Decisions regarding the academic recognition of professional experience**

1. Requests for the recognition of professional experience are assessed and decided by the Committee for the Assessment of Prior Studies and Professional Experience. Where applicable, in light of the specificity or requirements of a given assessment, a specific committee may be appointed to decide on the request.

2. The decisions regarding requests for the recognition of professional experience, the validity thereof, and appeals against them are governed by the same conditions as set out in Articles 106, 107 and 108, respectively, above.

# **TITLE VII. Assessment**

## **Chapter I. General provisions**

### **Article 113. Purpose and scope of application**

This title establishes the criteria to govern assessment of the learning process at the UOC and assure the quality and academic rigour of its programmes. This title is applicable to students of the UOC's educational



programmes, whether official or UOC-certified, regardless of the duration thereof and the resulting qualification.

## Article 114. Assessment at the UOC

1. Assessment at the UOC is, generally speaking, online and organized around continuous assessment and final assessment. Continuous assessment is carried out by means of continuous assessment activities, whereas final assessment is carried out through final assessment tests. An academic decision has been made for all assessment tests, and they may be online or on-site, oral or written and, likewise, synchronous or asynchronous. Specific assessment models have also been generally established for external internships and bachelor's degree, master's degree and postgraduate course final projects. The specific assessment model for each course is established each semester in the course plan.

2. The course plan for each course defines:

- a. The assessment model, the scheduled assessment activities, and the assessment calendar.
- b. The general criteria for assessment, correcting and grades, as well as the applicable weighting formulae.

3. The information on the assessment process will be published prior to the enrolment period using the standard communication channels at the UOC.

4. To verify the student's identity and the authorship of the tests and assignments used for assessment, the UOC reserves the right to use systems for recognition.

For this purpose, the UOC may require students to use a microphone, webcam or other devices during the assessment process, and check that they are working correctly. If the student's identity cannot be verified before or during the assessment, the activity will be graded as "Absent".

Modified text of 4 approved by the Executive Board on 28 October 2019

Modified text of 1 and 4 approved by the Executive Board on 22 March 2021

Modified text of 1 approved by the Executive Board on 19 February 2024

Modified text of 1 and 2 approved by the Executive Board on 15 July 2024

## Article 115. Continuous assessment

1. Continuous assessment is the cornerstone of the UOC's educational model and is applicable to all courses included in the training programmes the university offers. To successfully complete continuous assessment, students must complete and pass the series of continuous assessment, practical and other assessment activities defined in the course plan. The continuous assessment for each course is tailored to match the specific learning outcomes, skills, content and teaching load thereof.

2. Continuous assessment may be established as the only assessment model for passing a course or as an integral part of an assessment model that also includes a final assessment test.

3. The course plan defines the minimum criteria and the calendar for completing or submitting continuous assessment activities. To qualify as having undergone the continuous assessment, students must complete and submit at least 50% of the continuous assessment, practical or other assessment activities, unless the course plan establishes a different minimum percentage.

4. To verify the student's identity and authorship of continuous assessment assignments and assessment activities, the UOC reserves the right to apply different identity and authorship verification systems. To do so, the UOC, may record audio and video or use supervision techniques and software while students conduct any academic activity.

For this purpose, the UOC may require students to use a microphone, webcam or other devices during the assessment process, and check that they are working correctly. If the student's identity cannot be verified before or during the assessment, the activity will be graded as "Absent".

5. If any indications of misconduct are detected during the assessment process, the university reserves the right to ask the student to prove authorship via the means established by the university. If it is not possible to confirm authorship, the terms established in Article 126 on irregular conduct during assessment will be applied.

Modified text of 4 and addition of 5 approved by the Executive Board on 22 March 2021

Modified text of 5 approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 24 July 2023

Modified text of 5 approved by the Executive Board on 19 February 2024

Modified text of 3 approved by the Executive Board on 15 July 2024

Modified text of 4 and 5 approved by the Governing Council on 17 June 2025

## Article 116. Final assessment

1. To successfully complete the final assessment, where applicable, students must take and pass a final assessment test. The UOC offers various final assessment test formats to accommodate the objectives and methodology of each course. The final assessment test model for each course is established in the corresponding course plan.

2. The types of final assessment test are synthesis tests, exams and final tests.

3. The different combinations of continuous assessment and final assessment tests give rise to the different assessment models used at the UOC, which are described in Appendix III.

4. Students will be informed in advance if they can use reference material, software or devices during the final assessment tests. They will be informed in the course plan or test instructions and in the test paper itself.

5. To verify the student's identity and authorship during final assessment tests, the UOC reserves the right to apply different identity and authorship verification systems. To do so, the UOC, may record audio and video or use supervision techniques and software while students conduct any academic activity.

For this purpose, the UOC may require students to use a microphone, webcam or other devices during the assessment process, and check that they are working correctly. If the student's identity cannot be verified before or during the assessment, the activity will be graded as "Absent".

6. If any indications of misconduct are detected during the assessment process, the university reserves the right to ask the student to prove authorship via the means established by the university. If it is not possible to confirm authorship, the terms established in Article 126 on irregular conduct during assessment will be applied.

Modified text of 2 and 4 approved by the Executive Board on 28 October 2019

Modified text of 2 and 4 and addition of 5 approved by the Executive Board on 22 March 2021

Addition of 6 approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 24 July 2023

Modified text of 6 approved by the Executive Board on 19 February 2024

Modified text of 1 and 4 approved by the Executive Board on 15 July 2024

Modified text of 2, 5 and 6 approved by the Governing Council on 17 June 2025

## Chapter II. The final assessment process

### Article 117. Final test sessions

1. Final assessment tests are held at the end of each semester, under the terms established in Article 114.1.
2. The university will organize the necessary number of sessions to guarantee students their right to assessment.
3. For final assessment tests with multiple sessions, students can choose the session and centre, where applicable, for the final assessment tests for the courses on which they are enrolled from amongst the different possibilities offered by the university using the personal schedule for final assessment tests or the other channels established by the university.
4. Students are responsible for preventing overlaps between the final tests for the courses on which they enrol. To this end, the UOC provides them with the final assessment test times for each course to consult when processing their enrolment each semester.
5. In the following exceptional cases, the university may approve student requests to take overlapping exams within the context of the final test sessions:
  - a. When all possible combinations result in an overlap in the date and time of the session of two or more Final assessment tests on the personal schedule for final assessment tests (provided the student has not exceeded the maximum course load per semester, in accordance with Article 25 above), for any of the following, duly justified and documented reasons:
    - i. Work-related reasons.
    - ii. Competitive examinations for official bodies or other work-related exams.
    - iii. Medical procedures or surgery scheduled during the final test sessions.

- iv. When the tests are for the last courses the student must pass to earn the corresponding qualification.
- b. When students are unable to take the final assessment test they have been assigned for any of the following unforeseen, duly justified and documented reasons:
  - i. Illness of the student on the day of the tests.
  - ii. Hospitalization (including home hospitalization) of the student, the student's spouse or legally registered partner, or a first-degree relative.
  - iii. Work-related reasons.
  - iv. Death of the student's spouse or legally registered partner or of a first- or second-degree relative.

6. Overlapping tests, once they have been duly justified, documented and authorized, must be taken in accordance with the following criteria:

- 1. If the final assessment tests for two courses overlap, the student will have to take them consecutively without leaving the classroom, where applicable.
- 2. If one of the tests is scheduled for the final morning or afternoon session, one of the tests will have to be moved up to the previous session, and the student will have to take both tests consecutively without leaving the classroom, where applicable.
- 3. If the tests for three or more courses overlap, the student will have to take the tests consecutively without leaving the classroom, where applicable.
- 4. Under no circumstances may assessment tests scheduled in the morning be taken in the afternoon or vice versa.

7. All information regarding final assessment tests and, where applicable, where they will be held will be published via the channels established by the university sufficiently in advance of the start of the final test period.

8. To guarantee the identity of students taking final assessment tests, they must be correctly identified. Therefore, students must choose the way to verify their identity during the period set.

The final assessment tests will be graded as "Absent" if the student fails to choose a way to verify their identity during the period set by the university to do so.

To conduct the final assessment tests, the UOC may require students to use a microphone, webcam or other devices during the assessment process, and check that they are working correctly. If the student's identity cannot be verified before or during the assessment, the activity will be graded as "Absent".

9. Upon completing a final assessment test, students may request an official document to certify their attendance.

Modified text of 1 approved by the Executive Board on 28 October 2019  
 Modified text approved by the Executive Board on 22 March 2021  
 Modified text of 8 approved by the Executive Board on 15 May 2023  
 Modified text of 8 approved by the Executive Board on 24 July 2023  
 Modified text of 1, 2, 3, 5 and 7 approved by the Executive Board on 15 July 2024  
 Modified text of 1, 2, 3 and 4 approved by the Governing Council on 17 June 2025

## Article 118. Final assessment in special circumstances

1. Students who are unable to take the final assessment test in any of the sessions they have chosen due to hospitalization of the student, the spouse or legally registered partner, or a first-degree relative, or due to the death of the spouse or legally registered partner or of a first- or second-degree relative, may take the exams for these courses the next semester in which they are offered, provided the assessment for the course includes a final exam and the requirements for assessment are met. In these cases, the final grade earned on the continuous assessment, where applicable, is saved and combined with the grade awarded on the final exam.
2. In duly justified cases, and at the proposal of the directors of the corresponding programme, the office of the vice rector responsible for academic organization may decide to offer the student the possibility of earning the final grade for the course by another means.

Modified text approved by the Executive Board on 22 March 2021  
 Modified text of 1 approved by the Executive Board on 24 July 2023  
 Modified text of 1 approved by the Executive Board on 15 July 2024

## Article 119. Assessment of final projects and external internships

1. External academic internships are assessed by means of the submission of a final report, in accordance with the terms of the course plan.
2. Students with disabilities are entitled to reconcile the undertaking of final projects and external internships with personal circumstances arising as a result of their disability or in relation to it. The university and the host organization are bound to facilitate this reconciliation for disabled students.

Modified text of 1 approved by the Executive Board on 28 October 2019  
 Elimination of 1 approved by the Executive Board on 15 February 2021

## Chapter III. Grades

### Article 120. Continuous assessment grading system

1. Students will only be considered to have completed the continuous assessment procedure and thus be eligible for the relevant grade if they have completed and submitted at least the minimum percentage of the

continuous assessment tests and activities established in the course plan. If they do not submit this minimum percentage, no continuous assessment grade can be awarded and the result will be recorded as "N".

The following grades are used for the continuous assessment and apply to both the continuous assessment activities and the final grade for the continuous assessment:

A	Very high grade	Passes
B	High grade	Passes
C+	Pass	Passes
C-	Low grade	Does not pass
D	Very low grade	Does not pass
N	No grade awarded	Does not pass

2. The final grade for continuous assessment is complemented by a numerical score, to one decimal place, according to the following scale:

A	9.0 to 10
B	7.0 to 8.9
C+	5.0 to 6.9
C-	3.0 to 4.9
D	0 to 2.9
N	No grade awarded

3. Students are informed of their final grade on the continuous assessment before the final assessment test. In accordance with the assessment model provided for in the course plan, this grade determines the type of final assessment test that the student must sit, where applicable, to pass the course.

Modified text of 2 approved by the Executive Board on 31 July 2017

Modified text of 1 approved by the Executive Board on 28 October 2019

Modified text of 1 and 2 approved by the Executive Board on 24 July 2023

Modified text of 1 and 3 approved by the Executive Board on 15 July 2024

## Article 121. Final assessment test grading system

1. Synthesis tests are given numerical grades between zero (0) and ten (10), with one decimal place.
2. Exams are graded with numerical notes between zero (0) and ten (10), with one decimal place.

3. The grade of "Absent" is awarded for final assessments tests in the following cases:
  - a) The student does not attend the final assessment test.
  - b) The student expressly withdraws from the final assessment test during the first 15 minutes.
  - c) The final assessment test is not submitted.
  - d) In those cases expressly covered by the course plan.
4. The final assessment test scores are published by the deadlines established in the academic calendar.

Modified text approved by the Executive Board on 28 October 2019

Addition of 3 approved by the Executive Board on 24 July 2023

Modified text of 3 approved by the Executive Board on 15 July 2024

## Article 122. Final course grades

1. The final grade for the course is the result of the grades earned on the continuous assessment and/or the final assessment test, depending on the assessment model established for each course (Appendix III). Assessment models are established in the course plan each semester and may vary from one semester to the next.
2. Final grades are published by the deadlines established in the academic calendar. Students' transcripts show the grades received on the continuous assessment, the final assessment test and the final numerical score resulting therefrom, along with the equivalent grade of "Distinction", "Excellent", "Good", "Pass" or "Fail", in accordance with the following table:

Distinction	9.0 to 10
Excellent	9.0 to 10
Good	7.0 to 8.9
Pass	5 to 6.9
Fail	0 to 4.9
Absent	No grade awarded

3. The grade of "Distinction" may be awarded to students who have earned a grade equal to or greater than nine (9). The grade of "Distinction" may not be awarded to more than five per cent (5%) of the students enrolled on the class each semester on all the university's virtual campuses. If the number of students enrolled is less than twenty (20), only one "Distinction" may be awarded.
4. Courses undertaken during a mobility period are graded in accordance with the certificate issued by the host university, which the student must submit to the UOC. Where it is not possible to establish a direct equivalence between the grade earned by the mobility student and the UOC's grading system, an equivalence system based on other levels of education will be applied.
5. For UOC-certified postgraduate qualifications, an overall grade for the programme may also be awarded.

Modified text approved by the Executive Board on 24 July 2023

Modified text of 1 approved by the Executive Board on 15 July 2024

## Article 123. Average grade for the academic record

1. The average grade for the academic record is the result of applying the following formula: the sum of all the credits obtained by the student, each multiplied by the value of the qualifications specified in Article 122.2, divided by the total number of credits obtained.
2. For the purposes of calculating the average grade for the record, the provisions of Article 82 must be taken into account.

## Article 124. Review of grades

1. Students are entitled to request the review of the correction and grade awarded for final assessment tests and of the final grade for the course.

The review of the final grade for the continuous assessment may only be requested when it is the sole grounds for assessment for the course (without a final assessment test); except for this case, continuous assessment activity grades and the final grade for the continuous assessment are not subject to review.

2. The review request must be made by the deadline indicated in the academic calendar and using the tools provided for this purpose on the Virtual Campus.
3. Students must appeal the instructor's review decision in accordance with the procedure explained on the Virtual Campus and by the deadline established in the academic calendar. To this end, they must submit their arguments to the course's coordinating professor, who will respond by the deadline established in the academic calendar. This decision will grade the end of the student's assessment process.
4. All requests for the review of a grade must be duly justified. Requests for the review of a grade that do not give the reasons for the request will not be accepted.
5. The outcome of any review of grades cannot lead to a grade below that obtained initially, unless there is a material error.

Addition of 7 approved by the Executive Board on 28 October 2019

Elimination of 4 and 5 approved by the Executive Board on 15 July 2024

Modified text of 3 and 5 approved by the Governing Council on 17 June 2025

## Article 125. Assessment sessions

1. Students are entitled to be assessed for all courses on which they enrol, provided they are up to date on their enrolment payments.



2. Students have a total of four sessions to pass each course. Enrolment on a course entitles students to one assessment session per semester.
3. A final grade of "Absent" does not affect the number of available exam sessions remaining.
4. Students who use up four ordinary sessions without passing the course must request authorization to continue with the course before the deadline and via the channels established by the university. This request must set out the arguments they deem relevant to justify the need for this authorization. The request will be assessed and decided on by the programme's directors.

Students who are allowed to continue on the course will be given an extraordinary session to try to pass the course, which will be used up when they enrol for the course and do not pass it.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 3 approved by the Executive Board on 25 July 2022

Modified text of 3 approved by the Executive Board on 26 June 2023

Modified text approved by the Executive Board on 24 July 2023

## Article 126. Irregular conduct during assessment

1. The UOC's assessment process is based on students' personal work and presumes that all exercises done are students' own, original work.
2. In the case of irregular conduct in the assessment process, the course's coordinating professor (when it occurs within the scope of a single course) or the programme director (when it occurs within the scope of multiple courses) will assess the students' actions and decide on the corresponding grade, notwithstanding the provisions of paragraph 3 of this article, according to the seriousness of the case.
3. The following conduct in any academic activity (including external internships, and the bachelor's degree, master's degree and postgraduate course final projects) can lead to failing the academic activity or the grade of D/0 for the course:
  - a. Copying or plagiarism in any academic activity.
  - b. Use of a false identity in any academic activity.
  - c. Accepting or obtaining any academic activity whether or not in exchange for anything.
  - d. Assisting, abetting or encouraging copying in any academic activity.
  - e. Use of any material, software or devices not authorized in the course plan or activity's instructions, including artificial intelligence and machine translation.
  - f. Failure to follow the instructions given by the examiner or the basic rules of conduct in any graded activity.
  - g. Fraudulent attempts to earn a better academic result in any academic activity.

Moreover, when this conduct occurs during in-person final assessment tests, students may be expelled from the classroom, and the examiner will record all aspects and information related to the case.

Such conduct may lead to disciplinary proceedings being initiated and a sanction applied if appropriate.

Modified text approved by the Executive Board on 27 July 2020

Modified text of 3 approved by the Executive Board on 22 March 2021

Modified text of 3 approved by the Executive Board on 25 July 2022

Modified text of 3 approved by the Executive Board on 19 February 2024

## Chapter IV. Assessment by compensation

### Article 127. Credit Compensation Board

1. The UOC Credit Compensation Board is an academic body which can act in connection with any of the official university programmes taught at the UOC. In response to a request by the student, if it considers it appropriate, the Board can confirm the overall aptitude of the student when the latter has only one course in the programme of study remaining to obtain a qualification.
2. The members of the UOC Credit Compensation Board are as follows:
  - a. The Chair is the vice rector responsible for academic regulations.
  - b. The Secretary is the person responsible for the UOC academic secretary's office.
  - c. Three members: the faculty dean, the programme director and the coordinating professor.
3. The Board is considered quorate if the Chair and Secretary are present.

Modified text approved by the Executive Board on 1 February 2016

### Article 128. Requirements for requesting assessment by curricular compensation

1. Students following any UOC official university programme can request assessment by curricular compensation if all the following conditions are met:
  - a. The student must be enrolled for the course for which compensation is requested and have completed at least 40% of the teaching load or credits for the programme at the UOC.
  - b. The student must have only one course remaining to complete the studies.
  - c. The student must have taken the four ordinary examination sessions for that course and that programme. For courses that have been removed from a programme or phased out, the Board will decide whether the sessions have been used up or not.
  - d. All possible steps in the procedure for reviewing grades for the course for which compensation is requested must have been completed.
2. Evaluation by curricular compensation is subject to the following limits:
  - a. Curricular compensation cannot be granted to students who are deemed to have committed some form of irregular conduct, as established in Article 126.

- b. Curricular compensation will not be granted to students who have been subject to disciplinary proceedings at the UOC.
- c. Final bachelor's degree projects and final master's degree projects are not eligible for compensation.
- d. Optional courses are not eligible for compensation, unless passing them is a compulsory requirement for adapting the student's studies to a new programme.
- e. Compensation can only be awarded once in a programme.
- f. Students from other universities who have been awarded curricular compensation in the university of origin cannot request compensation again at the UOC.

3. Students with a disability, certified as equal to or greater than 33%, who have studied at least one of the two compulsory B2 English courses with adaptations for special educational needs, but who have not passed it, may ask the Board to assess curricular compensation for the two courses. For this to happen, they must meet the following conditions:

- a. They must be enrolled on both courses for which they are requesting compensation.
- b. The two courses must be the only courses left for them to complete the programme.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 1.c approved by the Executive Board on 31 July 2017

Modified text approved by the Executive Board on 24 July 2023

Modified text of 1.c approved by the Executive Board on 15 July 2024

Modified text of 2 approved by the Governing Council on 17 June 2025

## Article 129. Procedure for assessment by curricular compensation

1. Requests for assessment by compensation must be submitted within one month from the publication of the grade. The application must be addressed to the Credit Compensation Board through the channels set up by the university for this purpose, specifying the course for which compensation is requested and the sessions used, with details of the circumstances for which compensation is requested.

2. When the application has been received, the Board will decide whether it can be approved or not within one (1) month from the date of receipt. This period can be extended by a further 30 days if the Board has been unable to meet due to exceptional circumstances.

3. The Board will verify compliance with the requirements for the application and may ask for any documents or reports it considers necessary, from the student or from UOC teaching and administrative staff.

4. The Board will evaluate requests according to the following criteria: the student's academic record, competencies acquired during the programme, efforts made to pass the course and, exceptionally, the student's personal circumstances.

5. The Board's decision must be justified and the student must be informed through the UOC's normal channels of communication within three days of the decision. No appeals can be lodged against the Board's ruling.

6. If the decision is favourable, the course will qualify for compensation and will be included in the student's academic record as a "Pass by compensation" and awarded a grade of "5.0".

Addition of 4 and modified text of 5 and 6 approved by the Executive Board on 31 July 2017

### **Article 130. Benchmark assessments in UOC-certified programmes**

Benchmark assessment implies that a course can be assessed on the basis of the competencies acquired in the rest of the programme. All the courses in the UOC-certified course must have been passed except one, which cannot be a final master's degree project or a final project for a postgraduate programme, as these are excluded from benchmark assessment. Benchmark assessment in UOC-certified programmes is the responsibility of the vice rector responsible for academic regulations.

Addition of article approved by the Executive Board on 28 October 2019

## **TITLE VIII. Issue of certificates, certifications and special prizes**

### **Chapter I. Official degree certificates**

#### **Article 131. General provisions**

1. The official university degree certificates are those for bachelor's degree courses, university master's degree courses and doctoral courses, and they are valid throughout Spain.
2. The UOC follows the rules of organization and procedure for official university certificate registers, taking into account the principle of coordination with the Spanish Ministry of Education's National Register of Official University Graduates.
3. The format and content of official university degree certificates are as provided for under current law.
4. Official qualifications are issued in Catalan and Spanish.

Modified text of 4 approved by the Executive Board on 28 October 2019

#### **Article 132. Certificate request**

1. Once the university studies leading to the award of an official certificate have been successfully completed, the university closes students' transcript and notifies them that they may request the certificate in question.

2. Students needing to submit legalized documents for the courses they took at the UOC for the purposes of authenticating their official university certificate must submit the request via the channels established by the university and pay the corresponding fee.
3. Students must request the certificate via the channels established by the university, attaching the documents provided for in paragraph 4 below. If students do not supply the documentation required, do not pay the fee within the time limits specified or are involved in disciplinary proceedings that might affect the issuance of the qualification, the application will not be processed. The financial consequences of processing a new certificate request are as established in the UOC's Financial Regulations.
4. In order to request the certificate, a valid Spanish ID card (DNI or NIE) or passport must be provided.
5. Once the request for the official certificate has been accepted, and payment of the certificate issue fee has been confirmed, the UOC will automatically issue a receipt for payment of the issue fees, which will include all the essential information to appear on the corresponding official qualification.
6. At the student's request, the UOC will also issue a provisional degree certificate to be used in place of the official certificate with the same legal effect. This provisional certificate will include all the essential information to appear on the corresponding official certificate and will be signed by the university's rector or, where applicable, his or her proxy, whose signature will be recognized by the ministry with jurisdiction over universities.
7. The receipt for payment of the issue fees and, where applicable, the provisional degree certificate are sent in digital format, with a secure verification code, to the email address indicated by the student on the Virtual Campus. The receipt and certificate are issued in three languages: Catalan, English and Spanish.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 2, 4 and 7 approved by the Executive Board on 25 July 2022

Modified text of 2, 3 and 4 approved by the Executive Board on 15 July 2024

## Article 133. Delivery of the certificate

1. Once the competent ministry has validated the certificates, students are informed that they must choose, by the deadline established in the UOC's academic calendar, where to have their official university degree certificate delivered to from amongst the following options:
  - a. Any of the UOC's centres.
  - b. Any of the competent ministry's regional or local offices.
  - c. Consular office or consular section of a Spanish embassy abroad. Students choosing a Spanish consular office abroad as their preferred delivery point must provide the university with the exact address of the chosen consular office.
2. Students may modify their initial choice throughout the established period for informing the university of their preferred delivery point. The official university certificate will be delivered to the delivery point on record upon conclusion of this period.
3. By default, official university certificates are delivered to the UOC's secure storage facility.

4. Once the certificate has been sent to the chosen delivery point, students are notified that they can retrieve it.
5. If the chosen delivery point is one of the UOC's centres, the university will let the student know when and how to pick up their official university degree certificate. If the student does not pick it up, the certificate will be deposited at the university's secure storage facility.
6. If the chosen delivery point is a regional or local office of the competent ministry or a consular office or consular section of a Spanish embassy abroad, that location will be responsible for storing the certificate until it is retrieved by the student.
7. The official university certificate will be stored for a period of five (5) years, as of the date of issue, by the student's chosen delivery point. Should the student fail to retrieve the official university certificate within this period, the terms of the applicable law in force will apply.
8. To retrieve the official university certificate, students will have to identify themselves using the same type of valid document used to have the certificate issued and they will need to sign the official certificate itself and the certificate of delivery. If the official certificate is retrieved by an authorized third party, the third party must provide proof of ID in the form of a valid Spanish national ID card (DNI) or passport, and a copy of the valid ID (DNI) or passport of the person authorizing them to pick it up, and sign the certificate of delivery.
9. Should the student pass away before the official certificate can be retrieved, the student's closest relatives may retrieve it. In this case, the student's closest relatives must provide an attested copy of the student's death certificate, offer proof of their relationship to the student, and provide the provisional degree certificate.

Modified text of 5 and 8 approved by the Executive Board on 24 July 2023

Modified text of 1 and 5 approved by the Governing Council on 17 June 2025

## Article 134. Issue of duplicates

1. In the event of the loss, theft, total or partial destruction or rectification of the content of the degree certificate, the student must request the issue of a duplicate certificate via the channels established by the university and pay the corresponding fees.
2. The cost of the issue fee for the duplicate official certificate and, where applicable, of the announcement to be published in the Official Spanish Gazette (BOE) referred to in paragraph 3 below, will be borne by the student, unless the cause of the loss, theft, destruction or rectification of the official certificate is attributable to the UOC. In that case, the process for the issue of the duplicate will be initiated without the need for the student to pay any amount whatsoever.
3. In the event of the loss or theft of the certificate, an announcement must be published in the Official Spanish Gazette (BOE) for the purpose of facilitating, where applicable, the necessary claims. Should no claims be made within a period of thirty (30) days as of the date of publication of the announcement, the process for the issue of the duplicate will be begun. The UOC will process the submission of the announcement to be placed in the BOE once the student has paid the announcement fee.

4. In the event of the rectification of information affecting the content of the certificate (details included in the certificate, such as the name or nationality of the holder, etc.), the student must submit the official document confirming this rectification. If the need to rectify the original certificate is due to errors in the details provided by the student to the UOC, the grounds for the rectification will be considered attributable to the student.

Name changes due to rectifications of the entry for a person's sex at the Registry Office are not considered grounds attributable to the student.

5. The UOC will not issue duplicate official certificates due to rectification or the partial destruction thereof until it has received the original certificate or the portion thereof enabling its identification.

Modified text approved by the Executive Board on 1 February 2016

Elimination of 5 and modified text of 6 approved by the Executive Board on 25 July 2022

Modified text of 1 approved by the Executive Board on 15 July 2024

## Chapter II. European Diploma Supplement

### Article 135. General provisions

1. The European Diploma Supplement is a document appended to all official university degree certificates. The European Diploma Supplement contains standardized information, personalized for each university graduate, on the studies completed, the results obtained, the professional skills acquired and the level of the qualification in the respective national higher education system.

2. The UOC keeps records of the supplements it issues in its Official Degree Certificates Registry.

3. A European Diploma Supplement may only be issued when the student has completed the studies leading to an official university degree.

4. In the case of joint curricula offered by multiple Spanish universities leading to the award of a single official university degree valid throughout Spain, a single supplement will be issued. In the case of joint curricula offered by Spanish and foreign universities leading to a double degree, the Spanish university will issue a single supplement, which will contain the details of the double degree.

Modified text approved by the Executive Board on 1 February 2016

### Article 136. European Diploma Supplement request

1. Accepted requests for official degree certificates simultaneously include the issue of the European Diploma Supplement.

2. Requests for the European Diploma Supplement submitted separately from the request for the corresponding official degree certificate will only be processed if the request for the official certificate has been



accepted and the corresponding European Diploma Supplement issue fee has been paid. Requests for the issue of a European Diploma Supplement must be made via the channels established by the university.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 2 approved by the Executive Board on 15 July 2024

## Article 137. Issue of the European Diploma Supplement

The European Diploma Supplement is sent by post, together with the official qualification, as set out in Article 133. If the official qualification has been issued before the supplement or a duplicate is requested, it will be sent by certified post to the home address indicated by the student via the channels established by the university.

Modified text approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 24 July 2023

Modified text approved by the Executive Board on 15 July 2024

## Chapter III. UOC-certified certificates

### Article 138. General provisions

1. UOC-certified programmes are those corresponding to the programmes approved by the Governing Council, pursuant to the terms of Article 7.1 of Spanish Organic Law 2/2023, of 22 December 2023, on the university system, including continuing education and lifelong learning, in the terms established by the regulations.
2. UOC-certified programmes include the continuing education programmes.
3. The UOC's lifelong learning programmes include the lifelong learning master's degrees, specialization diplomas, expert diplomas and microcredentials.
4. The UOC keeps records of the UOC-certified degree certificates it issues in a separate university registry from its registry of official degree certificates issued by the UOC.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 3 approved by the Executive Board on 28 June 2021

Elimination of 5 approved by the Executive Board on 25 July 2022

Modified text of 1 and 3 approved by the Executive Board on 24 July 2023

Modified text of 2 and 4 and addition of 5 approved by the Executive Board on 15 July 2024

Elimination of 4 and modified text of 5 approved by the Governing Council on 17 June 2025

### Article 139. Application for and issue of certificates

When the student has completed the studies in a UOC-certified programme, the university issues the relevant certificate. Certificates for UOC-certified programmes are sent, by default, in digital format.

Modified text approved by the Executive Board on 28 June 2021

Modified text approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 15 July 2024

## Article 140. Content of the certificate

1. The front of the certificate must always include at least the following content:

- a. The official UOC logo.
- b. The electronic signature of the UOC's academic secretary and a secure verification code.
- c. The type of UOC-certified qualification with the name of the programme and the number of credits.
- d. The student's name and surnames, as they appear on the student's Spanish ID card (DNI) or passport.
- e. Place and date of issue of the UOC-certified certificate.

When the certificate is issued jointly with one or more other universities, the content will be that specified in the corresponding collaboration agreement.

2. UOC-certified certificates are issued in Catalan and Spanish, unless the programme stipulates another language.

Modified text of 2 approved by the Executive Board on 28 June 2021

Modified text of 1 approved by the Executive Board on 24 June 2023

Modified text of 1 and 2 approved by the Executive Board on 15 July 2024

## Chapter IV. Academic certifications

### Article 141. Letter of acceptance

1. The letter of acceptance is the official document accrediting that the student's application to enrol on official university studies at the UOC has been requested.

2. Students can find and download this letter, signed by the rector, via the channels established by the university.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 2 approved by the Executive Board on 25 July 2022

Modified text of 2 approved by the Executive Board on 15 July 2024

### Article 142. Personal transcript

1. The personal transcript is the official document issued by the UOC, at the student's request, accrediting the status of the student's academic transcript at the time the certificate is requested.
2. The personal transcript will include the following information, as applicable:
  - a. The student's name and surname.
  - b. The student's Spanish national ID (DNI) number.
  - c. The programme of study completed.
  - d. The courses taken, including the grades earned, the exam sessions, the course type, and the number of credits and hours.
  - e. The date of issue.
3. The personal transcript is issued, by default, in digital format with the electronic signature of the UOC's academic secretary and a secure verification code.
4. To request and issue the personal transcript:
  - a. Payment of the fees for the procedure must be made.
  - b. There must be no current sanction in place for non-payment of fees.

Modified text approved by the Executive Board on 1 February 2016

Modified text of 5 approved by the Executive Board on 28 June 2021

Modified text of 3 and elimination of 5 approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 15 July 2024

## Article 143. Official transcript

1. Official transcripts are issued when students request the transfer of their transcript to another university.
2. Official transcripts include the following information:
  - a. The student's name and surname.
  - b. The student's Spanish national ID (DNI or NIE) or passport number.
  - c. The means by which the student was admitted to the university.
  - d. The programme of study completed.
  - e. The courses taken, including the grades earned.
  - f. The exam sessions.
  - g. The course types.
  - h. The number of credits.
  - i. The milestones reached.
  - j. Purpose: new university and programme.
  - k. The date of issue.
3. The transcript is signed by the UOC rector's proxy for such matters, whose signature is recognized by the competent ministry.
4. To request an official transcript, students must submit:
  - a. Proof of payment of the associated fee.
  - b. Letter of acceptance or document accrediting the student's enrolment at the new university.

5. Official transcripts are sent to the other university by email, and, where applicable, accompanied by a record of the student's previous transferred transcripts.

Modified text approved by the Executive Board on 1 February 2016  
Modified text of 5 approved by the Executive Board on 25 July 2022  
Modified text of 5 approved by the Executive Board on 24 July 2023  
Modified text of 2 and 5 approved by the Executive Board on 15 July 2024

## **Article 144. Accreditation of external academic internships**

For the accreditation of external academic internships completed by students, the criteria set forth in the title governing external internships shall apply.

Modified text approved by the Executive Board on 15 February 2021

## **Article 145. Certificate of completion of final assessment tests**

A certificate of completion is a document issued by the UOC, at the student's behest, certifying that the student took a final assessment test.

Modified text approved by the Executive Board on 22 March 2021

## **Chapter V. Special awards**

Chapter V added due to the repeal and consolidated of the UOC's Special Awards regulations

### **Article 146. Purpose**

This chapter sets out the terms and conditions for granting the special award for the best academic record in each official programme offered by the UOC.

### **Article 147. Granting of special awards**

1. The UOC will present the winners with a diploma certifying that they have received the special award.
2. The award will be recorded in the student's academic record and on any academic certificates they request.
3. Award-winning students are entitled to reimbursement of an amount equivalent to the public fee paid for the issuance of the university degree certificate.

### **Article 148. Award ceremony for special awards**

Special awards will be presented once a year at a formal ceremony, which may be held on site or online and may coincide with the graduation ceremony or the official opening of the academic year.

### **Article 149. General criteria**

1. Each academic year, special awards may be granted for the different official programmes taught by the UOC, as well as for official programmes organized jointly with other universities, provided that the UOC is the coordinating university.

2. When granting special awards, consideration will be given to the average grade of the academic record of students who completed their studies in the academic year prior to that in which the award is granted, regardless of the year in which they began their studies.

In the event of a tie in the average grade, a special award may exceptionally be granted *ex aequo*.

### **Article 150. Requirements for granting the special award**

1. The special award is granted to students who have completed their full official university programme at the UOC, with no more than 25% of their qualification credits obtained through adaptation, validation or recognition.

2. To be eligible for the award, students must have achieved an average grade of at least 8.5 on their academic record. This average will be rounded to one decimal place.

3. If no graduate achieves an average academic record grade of at least 8.5, the special award will not be granted.

4. When calculating the average, the assessment criteria for academic records set out in the UOC's Academic Regulations will apply, in accordance with the regulations in force at the time.

### **Article 151. Procedure**

The dean of each faculty will submit a list of candidates for the special award to the vice rector responsible for academic organization. The vice rector will, in turn, forward this list to the Governing Council, or to the body to which this function is delegated, for ratification of the awards, where appropriate.

## **TITLE IX. Phasing out of official study programmes and UOC-certified programmes**

### **Article 152. Phasing out of official and UOC-certified programmes**

The phasing out of official bachelor's degree and university master's degree studies is governed by the provisions of this chapter. These provisions are also applicable to UOC-certified programmes.

Students following these programmes can continue their studies until the plan or programme is phased out.

Modified text approved by the Executive Board on 31 July 2017

## Article 153. Calendar for the phasing out of programmes of study

1. The phasing out of bachelor's degree and university master's degree programmes is carried out in accordance with a calendar gradually phasing out the courses forming the programme.
2. The calendar details the semesters available for each of the courses in the plan or programme of study being phased out.
3. Calendars for the phasing out of bachelor's degree and university master's degrees must ensure that they continue for at least the number of semesters or academic years necessary for students to complete them.
4. Calendars for the phasing out of UOC-certified programmes must ensure that they continue for no more than the number of academic years necessary for students to complete them.

## Article 154. Teaching of courses scheduled to be phased out

Programmes are phased out gradually, in accordance with the number of semesters in the programme:

A programme of study leading to an official bachelor's degree qualification will be phased out over a period of no less than 8 semesters, if it has a total course load of 240 credits, or 6 semesters, if it has a total course load of 180 credits.

A programme of study leading to an official university master's degree qualification will be phased out over a period of no less than 2 semesters if the total teaching load does not exceed 60 credits, or 3 semesters if the total teaching load does not exceed 90 credits.

UOC-certified programmes are phased out over a period of the minimum number of academic years necessary for students to complete them.

Modified text approved by the Executive Board on 28 October 2019

Modified text approved by the Executive Board on 24 July 2023

## Article 155. Examination sessions after teaching is discontinued

1. In official programmes of study, when the regular tuition of a course is discontinued, students will be offered two examination sessions or alternative systems. Exceptionally, in the case of programmes of study that are being phased out and cannot be adapted to a new programme, the programme directors may include an additional session in the calendar.
2. When teaching has been discontinued, and during these subsequent semesters, the course can be passed by means of alternative systems to the ordinary teaching (for example, teaching through an equivalent course in another bachelor's degree or university master's degree) or, when this is not possible, by means of a final examination. When enrolment opens, students will be informed of the scheme offered for each course that has been phased out.
3. When the period approved for the phasing out of the course terminates, i.e. the period of regular teaching and the number of examination sessions or alternative systems established, it will no longer be possible to

enrol for the phased out course, or to pass it, and it can only be included in a student's academic record through the recognition of previous studies, until the programme is phased out completely.

Modified text of 1 approved by the Executive Board on 31 July 2017

Modified text approved by the Executive Board on 28 October 2019

Modified text of 2 approved by the Executive Board on 24 July 2023

## **Article 156. Total phasing out of a programme of study**

1. A programme of study is considered to have been completely phased out when the courses comprising it are no longer taught and all of them have been discontinued.
2. Students who are studying a programme that has been phased out and have not passed all the courses cannot obtain an official university or UOC-certified qualification.

## **Article 157. Academic records for a programme of study that is being phased out or has been completely phased out**

1. When an official bachelor's degree or university master's degree is phased out and replaced by a new bachelor's degree or university master's degree, students who wish to continue their studies can ask for their academic record to be adapted to the new programme of study in accordance with the table officially approved for this purpose. If students do not ask for their academic records for the phased-out programme to be adapted, the records will be treated as closed.
2. When a UOC-certified programme is phased out and replaced by a new UOC-certified programme, students who wish to continue their studies can ask for their academic record to be adapted to the new programme in accordance with the table officially approved by the relevant UOC body. If students do not ask for their academic records for the phased-out programme to be adapted, the records will be treated as closed.
3. When students from a programme of study that has been phased out wish to undertake university studies following a different programme, they must apply for admission to the new programme and request an assessment of their previous studies to determine whether the courses in the phased-out programme are eligible for recognition or can be adapted for the new programme. If this is not done, the academic record for the phased-out programme of studies will be treated as closed.
4. Certificates can be issued for academic records considered to be closed but under no circumstances can academic qualifications be issued.

Modified text approved by the Executive Board on 1 February 2016

## **TITLE X. Adaptation of official programmes of study**

### **Article 158. Academic records eligible for adaptation**



1. Academic records can be adapted if programmes of study are being phased out or have been phased out and replaced by a new programme, in accordance with the verification report for the official qualification to which the new plan leads.
2. Students who are in a position to request an official qualification for a programme of study that is to be phased out can also ask to have their record adapted to a new plan, provided that they have not applied for that official qualification.

Modified text approved by the Executive Board on 1 February 2016

### **Article 159. Request for adaptation**

1. A request for adaptation implies that the academic record for the former programme of study will be closed and a new record corresponding to the programme that replaces it will be opened.
2. Academic records are only adapted to new programmes of study if the student requests this.
3. The request must be submitted within the time limits specified in the UOC academic calendar, using the channels available for this.
4. The university will establish mechanisms for students to withdraw their request for adaptation within the time limits specified in the UOC academic calendar, using the channels available for this.
5. Requests for the adaptation of academic records can only be submitted when the new programme of study has been introduced.
6. The adaptation must be implemented during the semester following the request, unless the student withdraws it.

### **Article 160. Criteria for adaptation**

1. The minimum unit that can be adapted is a course.
2. For the purposes of adaptation, only courses included in the academic record for the previous programme of study will be taken into account.
3. In order to adapt the academic record a table will be used showing equivalences between the courses in the programme of study to be adapted and the courses in the new programme.

### **Article 161. Result of adaptation**

1. The courses adapted as a result of applying the table of equivalences will be incorporated in the new academic record by the university on its own account.
2. Students can renounce the recognition of a course that has been adapted to the new academic record. This must be done using the channels available and within the time limits specified in the UOC academic calendar.

3. Courses that have not been adapted to a new academic record can be recognized as bundled optional credits, up to the maximum allowed for each programme and the number of credits may not coincide. Bundles of optional credits cannot be adapted.

4. Adaptation of basic credits is subject to the maximum number of basic credits in the new programme of study.

Modified text of 3 approved by the Executive Board on 28 October 2019

Modified text of 3 and addition of 4 approved by the Executive Board on 15 July 2024

## **Article 162. Academic effects of adaptation**

1. Courses that have been adapted must appear on the academic record for the new programme of study as "Recognized". They will retain the same grade as that awarded for the original course. When the adaptation involves more than one course, the average grade of those courses is awarded.

2. The courses in the new plan will be studied with all the examination sessions specified in Article 125, even if the academic record for the previous programme shows that some tests or exams were taken.

3. Courses which are included in the academic record for the previous programme but are finally not recognized will be transferred to the academic record for the new programme of study.

Modified text of 1 approved by the Governing Council on 17 June 2025

## **Article 163. Adaptation in cases of non-payment or failure to comply with rules on continuation**

1. The academic records of students who have been sanctioned for failure to comply with UOC rules on continuation can be adapted under the same conditions as the academic records of students who have not been sanctioned.

2. The academic records of students who have been sanctioned for non-payment can be adapted under the same conditions as the academic records of students who have not been sanctioned but the sanction will appear in the academic record for the new programme of study.

# **TITLE XI. Modification of official programmes**

## **Article 164. Purpose of the modifications of official programmes**

Programmes of study for official university qualifications are modified as part of the continuous improvement process included in the university's internal quality assurance system and in response to the requirements of the legislation in force.

The modification of official qualifications can affect different aspects of the programme, including adding or changing specializations (mentions or specialties) and the distribution of credits; adding or changing bridging courses; the distribution of basic and/or compulsory courses and subjects, or a change in the number of credits for the bachelor's or master's degree final projects.

## **Article 165. Academic effects of the modification of official programmes**

Once the modification has been definitively approved, it will be implemented by the university on its own account in accordance with the planned schedule.

The modified programme of study leads to the same original official university qualification, with the same effects academically and, where applicable, professionally.

The European Diploma Supplement for an official university qualification that has had its programme of study modified will contain the information for the programme studied by the student.

Addition of Title X approved by the Executive Board on 15 July 2024

### **First additional provision. Language**

Official programmes are offered mainly in Catalan and Spanish and students can choose the language of instruction when they enrol. Exceptionally, certain programmes, because of their special characteristics, will be offered in only one language, which may be Catalan, Spanish or English.

The language specified for each programme or course, which students will be informed of when they enrol, is the language in which, by default, teaching will take place, i.e. communication with students and instructions for assessment activities.

Students can use whichever official language (Catalan or Spanish) they prefer, or the language in which the course is taught, during classes or for continuous or final assessment, except in the case of courses that evaluate language competencies or when the programme is part of an international joint programme.

Modified text approved by the Executive Board on 28 June 2021

Modified text approved by the Executive Board on 25 July 2022

### **Second additional provision. Intellectual and industrial property**

1. Students are entitled to have their intellectual and industrial property rights to any works they create as a result of a course respected. The UOC recognizes students as the authors of the works created for a course's assessment process, in accordance with current applicable intellectual and industrial property law.

2. Students must respect the intellectual and industrial property of others, in accordance with current intellectual and industrial property law.
3. Works created as a result of practicums, final projects, and external academic internships may be completed in the academic context of the UOC or of external companies and institutions. In case of the latter, that is, if they are carried out at a company or any other organization, the agreement, contract or cooperation project must expressly state any specific conditions that the student would like to establish with regard to the intellectual and industrial property of the student's work.
4. Provided that students expressly authorize it, the work they have produced in the course of their studies can be published by the UOC under the terms disclosed to students.
5. Moreover, in order to encourage the dissemination of knowledge, especially among the academic community, the UOC will offer students Creative Commons licences, GNU-GPL licences, and other kinds of licences that might be suitable in each case, in order to allow students, should they so decide, to authorize the use of their work and decide under what conditions.

Modified text of 4 approved by the Executive Board on 28 October 2019

### **Third additional provision. Calculation of deadlines**

Deadlines expressed in days should be understood to refer to calendar days. However, the month of August is generally omitted from this calculation, as are bank holidays in Catalonia, holidays at the UOC, and local holidays in the city of Barcelona. In relation to this, the university publishes a calendar each year indicating all holidays.

### **Fourth additional provision. Method used for student notifications**

Student notifications from the UOC are sent to the email address obtained by the student upon becoming a student at the UOC.

Modified text approved by the Executive Board on 28 October 2019

### **Fifth additional provision. Certified copies**

In cases where the university considers it necessary and justified, officially certified copies can be replaced by a formal declaration by the applicant that the copy is a faithful reproduction of the original.

Physical documentation and the aforementioned formal declaration can be replaced by electronic documentation issued by the relevant official body. In this case the university will verify its authenticity and validity by means of the secure verification code that appears on the document.

Additional text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 28 October 2019

## Sixth additional provision. Authorization for verification of data

Students can authorize the university to verify their details and/or documentation by reference to the information held by a government body. In these cases, students do not need to supply documents accrediting their details.

Additional text approved by the Executive Board on 1 February 2016

## First transitional provision. Recognition of higher education studies

Studies leading to the official qualifications of *graduado en enseñanzas artísticas*, *técnico superior de artes plásticas y diseño*, *técnico superior de formación profesional*, and *técnico deportivo superior* will be recognized pursuant to the terms of Spanish Royal Decree 1618/2011, of 14 November, on the recognition of higher education studies and in accordance with the criteria defined by the competent authority.

## Second transitional provision. Publishing of continuous assessment grades

During the academic year 2025/2026, grades for continuous assessment activities, practical activities and other assessment activities will be published with a qualitative (letter) and quantitative (number) grade, as established in Article 120.

## Sole final provision. Entry into force

These regulations will come into force the day following their publication in the UOC e-services portal, after they have been approved by the university's Governing Council.

Modified text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 28 October 2019

## Sole overriding provision

The following regulations are hereby repealed:

- a. The Admission Regulations and Regulations for the Academic Management of Admissions approved by the Governing Council on 23 May 2008.
- b. The Enrolment Regulations and the implementing rules thereof approved by the Governing Council on 23 July 2008.
- c. The Regulations for Free-Elective Courses at the UOC.
- d. The Regulations for Practicums and Final Degree Projects.
- e. The Academic Regulations and Regulations for the Management of Prior Studies Assessment approved by the Governing Council on 19 September 2007.
- f. The Assessment Regulations.

- g. The Academic Regulations for Adaptation to the EHEA approved by the Governing Council on 3 November 2008.
- h. Academic regulations governing the course preparing students over 25 and 45 years old for admission to the university.
- i. Academic regulations governing advanced training courses for professionals.
- j. Any agreement or guideline that contradicts the terms of these academic regulations.
- k. Regulations on the awarding of special prizes for the UOC's official and doctoral programmes.

Addition of h and i approved by the Executive Board on 22 March 2021, with retroactive effect to 1 January 2021

Addition of k approved by the Governing Council on 17 June 2025

## APPENDIX I. Admission requirements under education systems prior to Organic Law 2/2006, of 3 May, on education and equivalent qualifications

1. Those who hold any of the following qualifications or certificates from programmes of study belonging to discontinued education systems are eligible for access to official bachelor's degrees by passing the entrance exam regulated in Chapter III of Royal Decree 534/2024:

- a. The upper secondary school education certificate under the education system regulated by Organic Law 1/1990, of 3 October 1990, on the general organization of the education system.
- b. A certificate attesting to the successful completion of the Spanish University Orientation Course.
- c. A certificate attesting to the successful completion of the Spanish Pre-University Course.
- d. Any other qualification declared by the Ministry of Education, Vocational Training and Sport to be academically equivalent to the upper secondary school certificate regulated by Organic Law 2/2006, of 3 May 2006.

In all such cases, students must submit a certified copy of their university entrance exam certificate or an electronic file bearing a valid digital verification issued by a competent authority.

2. Vocational training:

- a. *Técnico Especialista*, corresponding to second-level vocational training (*formación profesional de segundo grado, FP II*) and to third-level vocational modules (*módulos profesionales de nivel 3, MP 3*). In this case, students must submit an attested copy of the certificate or, if the physical certificate itself has not yet been issued, proof of payment of the fee for the issue thereof.
- b. *Périto Mercantil*, as it is has been recognized as equivalent, for general purposes, to a second-level vocational training certificate in administration and business (*FP II, rama Administrativa y Comercial*). In this case, the student must submit an attested copy of the certificate.
- c. *Maestro Industrial*, as it is equivalent, for general purposes, to a generic second-level vocational training certificate (*técnico especialista de la FP II*). In this case, the student must submit an attested copy of the corresponding certificate.
- d. *Périto en Cerámica Artística* and *Périto en Técnica Cerámica*, issued in accordance with the Decree of 18 February 1949; *Graduado en Cerámica*, issued in accordance with the Order of 10 July 1984; and *Graduado en Artes Aplicadas*, issued in accordance with the studies regulated by Decree 2127/1963, of 24 July; as well as the experimental curricula implemented under Royal Decrees 799/1984, of 18 March, and 942/1986, of 9 May, as they are all equivalent, for general purposes, to an advanced vocational certificate (*técnico superior*). In this case, the student must submit an attested copy of the corresponding certificate.
- e. *Diploma Oficial de Mandos Intermedios*, as it is recognized as equivalent, for general purposes, to a second-level vocational training certificate in administration and business. In this case, the student must submit an attested copy of the corresponding certificate.
- f. Students who have successfully completed the military courses in accordance with the curricula provided for under Spanish Royal Decree 205/2002, of 22 February, for inclusion in the Non-Commissioned Officer Level of the Armed Forces (*Escala de Suboficiales de las Fuerzas Armadas*), as successful completion of this training leads to the award of a qualification equivalent to the *técnico superior del sistema educativo general*; this is a generic equivalence with regard to academic level. In this case, students must submit the documents certifying this equivalence to the qualification of *técnico superior del sistema educativo general* from the ministry.

3. University degrees:



- a. *Diploma Superior de Criminología*, issued by the university institutes of Madrid, Valencia and Barcelona, provided the student also holds an upper secondary school certificate (*bachillerato superior*) or equivalent. In this case, the student must submit an attested copy of the diploma certificate and the upper secondary school certificate or equivalent.
- b. *Maestro de Primera Enseñanza*, earned in accordance with curricula prior to Law 14/1970, of 4 August, on education (i.e. the 1950-67 and 1967-71 curricula), as they are officially recognized as equivalent to the curricula for the qualification of university diploma in primary education. In this case, the student must submit an attested copy of the corresponding certificate.
- c. *Graduado Social*, earned in accordance with Royal Decree 921/1980, of 30 May, given that holders of this qualification have the same academic rights as holders of the university diploma in social work. In this case, the student must submit an attested copy of the corresponding certificate.
- d. *Técnico de Empresas y Actividades Turísticas*, earned in accordance with the programme of study referred to in Royal Decree 865/1980, of 14 April, as it is considered a university diploma. In this case, the student must submit an attested copy of the corresponding certificate.
- e. Holders of a second-cycle degree in *Náutica, sección de Puentes, Máquinas y Radioelectrónica*, in accordance with the programme of study set forth in the Order of 18 October 1977, as well as merchant marine captains, chief engineer officers and first-class merchant marine radio officers, as their training is recognized as equivalent, for academic purposes, to a full university degree. In this case, the student must submit an attested copy of the corresponding certificate.
- f. Holders of the higher education canonical degrees of *baccalaureatus*, *licentiatus* and *doctor* from Catholic divinity schools in Spain or abroad, who have obtained the recognition of their degrees for civil purposes from the Spanish Ministry of Education in accordance with the procedure set forth in Royal Decree 1619/2011, of 14 November. In this case, students must submit an attested copy of the degree certificate and of the favourable decision regarding the requested equivalence issued by the Director General for University Policy.
- g. Students who have successfully completed the military studies, according to the curricula set out in Royal Decree 434/2002, of 10 May, for inclusion in the Senior Officer Level and Officer Level of the Branches of the Armed Forces (Escala Superior de Oficiales and Escala de Oficiales de los Cuerpos de las Fuerzas Armadas, respectively), given that completion of these courses leads to the award of a qualification equivalent to the official university qualifications of *licenciatura*, *arquitectura* or *ingeniería*, for the Senior Officer Level, and of *diplomatura*, *arquitectura técnica* or *ingeniería técnica*, for the Officer Level. In this case, the student must submit an attested copy of the certificate or a document signed by the corresponding military authorities certifying the equivalence of the military studies attained to an official university qualification.
- h. Higher education qualifications in the fine arts specializations of dance, music, theatre, art and design, in accordance with Organic Law 1/1990, of 3 October, and in plastic arts, audiovisual arts, video games, animation and cinematography, creative writing, and circus arts, in accordance with Law 1/2024, of 7 June:
  - i. *Título Superior de Música* and equivalent qualifications pursuant to Royal Decree 1542/1994, of 8 July, given that they are equivalent, for general purposes, to the qualification of *licenciatura*. The following qualifications have been declared equivalent:
    1. *Título de Professor* or *Título Profesional de Música*, issued pursuant to the Decree of 15 June 1942.
    2. *Diplomas de Capacidad* corresponding to previous programmes.
    3. *Título de Professor Superior de Música*, issued pursuant to Decree 2618/1966, of 10 September.

- ii. *Título Superior de Danza*, in accordance with the programme of study set out in Royal Decree 1463/1999, of 17 September.
- iii. *Título Superior de Arte Dramático* and equivalent qualifications pursuant to Royal Decree 770/1997, of 30 May, given that they are equivalent, for general purposes, to the qualification of *licenciatura*. The following qualifications have been declared equivalent:
  - 1. *Diploma de Capacidad de Declamación*, issued pursuant to the Royal Decree of 25 August 1917.
  - 2. *Título de Profesor* or *Título Profesional de Actor Teatral*, issued pursuant to the Decree of 15 June 1942.
  - 3. *Diplomas* issued pursuant to the terms of Decree 2607/1974, in the section on drama.
- iv. *Título Superior de Cerámica*, in accordance with the programme of study set out in Royal Decree 2398/1998, of 6 November, as it is equivalent, for general purposes, to the qualification of *diplomatura*.
- v. *Título de Conservación y Restauración de Bienes Culturales* and equivalent qualifications pursuant to Royal Decree 440/1994, of 11 March, given that they are equivalent, for general purposes, to the qualification of *diplomatura*. The following qualifications have been declared equivalent:
  - 1. *Título de Restaurador* and *Graduado en Artes Aplicados a la Conservación y Restauración de Obras y Objetos de Arte y Arqueología*, issued pursuant to the orders of 15 March 1969, 9 April 1970, 20 October 1971 and 13 March 1978.
  - 2. *Título de Restaurador* and *Título de Conservador de Bienes Culturales*, established by the Order of 21 January 1987.
  - 3. *Título de Restaurador de Bienes Culturales*, established by the Order of 14 March 1989.
- vi. *Enseñanzas artísticas superiores de Artes Plásticas*.
- vii. *Enseñanzas artísticas superiores de Artes Audiovisuales, del Videojuego, de la Animación y de la Cinematografía*.
- viii. *Enseñanzas artísticas superiores de Escritura Creativa*.
- ix. *Enseñanzas artísticas superiores de Artes Circenses*.

In all cases in this section, the student must submit an attested copy of the corresponding certificate or provisional certificate, or the electronic file with a valid digital certificate issued by the relevant body.

- i. *Título de Piloto de Transport de Línea Aérea*, both for aeroplanes and helicopters, in accordance with Royal Decree 959/1990, of 8 June, as it is equivalent, for general purposes, to the qualification of *diplomatura*. In this case, the student must submit an attested copy of the corresponding certificate (*Equivalencia a Diplomatura*, BOE - A - 1995 and *Equivalencia MECES*, BOE - A - 2018 2914).
- j. *Título de Profesor Mercantil*, as it is equivalent to the qualification of *diplomatura*. In this case, the student must submit an attested copy of the certificate.
- k. *Título de Intendente Mercantil* or *Título de Actuario de Seguros*, as they are equivalent, for academic purposes, to *licenciatura* in political science and business, in the area of Economics and Business. In this case, the student must submit an attested copy of the corresponding certificate.
- l. *Título de Professor de Educación Física*, *Título de Instructor General de Educación Física* and *Título de Maestro Instructor de Educación Física*, earned in accordance with curricula prior to Royal Decree 790/1981, of 24 April, as they are equivalent, for academic purposes, to the official university qualification of *diplomatura* in physical education, provided they have been recognized. In this case, students must submit an attested copy of the corresponding certificate and the recognition decision.
- m. *Título de Ayudante Técnico Sanitario*, provided that the holder has successfully completed the supplementary conversion course (*curso de nivelación*), as it is then officially recognized as equivalent to the qualification of *diplomatura* in nursing. In this case, students must submit an attested copy of

the qualification certificate and of the certificate accrediting that they have successfully completed the supplementary conversion course.

Modified text of 3.f and i approved by the Executive Board on 28 June 2021

Modified text of 2.f approved by the Executive Board on 25 July 2022

Modified text of 3.g and I approved by the Executive Board on 15 July 2024

Modified text of 1 and 3.h approved by the Governing Council on 17 June 2025

## APPENDIX II. Recognition of academic credits for cultural, sport, student representation, charitable and cooperation activities (RECAAU)

Area	Activity	Credits recognized (EHEA)
Activities	Successful completion of courses in any field of knowledge, offered by the UOC or other universities, provided they have first been validated by the UOC as an activity that will be recognized for credit. This includes short UOC courses, courses organized by the Joan Lluís Vives network, language courses at the Centre for Modern Languages and language certificates from official educational institutions.	As per the number of credits stipulated for each activity. Where the number of credits is not stipulated: 1 ECTS credit = 25 hours  For the adaptation of LRU (pre-EHEA) credits to ECTS credits, the following equivalence will apply: 2 LRU credit = 1 ECTS credit
	Attend or participate in face-to-face conferences, seminars or other cultural activities in any field of knowledge, whether organized by the UOC or other universities, provided they have first been validated by the UOC as an activity that will be recognized for credit. This includes, for example, the university debate league.	According to the duration of the activity: 1 ECTS cr. = 25 hours League = 1 ECTS credit
Sporting activities	Take part in university or interuniversity sport competitions.	1 ECTS credit
	Sit on an internal/external qualification assessment committee.	1 ECTS credit = 25 hours dedicated to the activity
	Participate in focus groups and working groups to improve universities led by the UOC. This participation will only be recognized in those cases requiring a minimum dedication of 25 hours; in any case, when announcements are made inviting students to	1 ECTS credit = 25 hours dedicated to the activity

Student representation activities	participate in a group, they will state in advance whether or not the participation will be recognized for credit.	
	Active membership of the Student Council or a faculty committee, attending meetings and participating in its activities.	Up to 6 ECTS credits per term of office, assessed by the Student Council Board
	Active membership of the University Council for a term of office.	Up to 3 ECTS credits per term of office, assessed by the Student Council Board
	Sit on the Governing Council of the La Virtual cooperative for a term (2 years).	2 ECTS credits
	Belong to UOC community associations or groups for at least one academic year. The stipulated number of credits will be recognized for each academic year.	1 ECTS credit
	Membership of the Student Council Board and coordination of the Student Council.	Up to 6 ECTS credits, assessed by the Student Council Board
	Active participation in external and internal bodies and committees on behalf of the UOC (annual).	Up to 1 ECTS credit, assessed by the Student Council Board
	Mentoring new students in the bachelor's degree programmes of the Faculty of Computer Science, Multimedia and Telecommunications*.	6 ECTS credits
Cooperation and charitable activities	Volunteer within the framework of the Campus for Peace programmes (at least one year).	1 ECTS credit
	Participation as a volunteer in cooperation and solidarity programmes organized by the UOC, other universities or non-profit organizations, previously approved by the UOC as an activity for which credits can be recognized.	1 ECTS credit for each 25 hours of volunteer work, up to a maximum of 6 ECTS credits per activity

Modified text approved by the Executive Board on 31 July 2017

Modified text approved by the Executive Board on 28 October 2019

Modified text approved by the Executive Board on 28 June 2021

Modified text approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 15 July 2024

## APPENDIX III. Assessment models

The **assessment models** used are as follows:

### Continuous assessment

The course can only be passed by taking and passing the continuous assessment.

The final grade for the course is the grade earned for the continuous assessment.

### Continuous assessment and a synthesis test

To pass the course, students must pass the continuous assessment and take the corresponding synthesis test.

The passing grade for the synthesis test is that specified in the course plan.

The final grade for the course is calculated as follows:

- Passing the continuous assessment and the synthesis test: the final grade is weighted in accordance with that specified in the course plan.
- Passing the continuous assessment, but not the synthesis test: the final grade is the numerical grade awarded for the synthesis test.
- Passing the continuous assessment, but absent from the synthesis test: the final grade is "Absent", unless the course plan stipulates that it is a "Fail".
- Not passing the continuous assessment: the final grade is "Absent", unless the course plan stipulates that it is a "Fail".
- The continuous assessment activities have not been submitted: the final grade is "Absent".

### Continuous assessment and an exam

To pass the course, students must pass the continuous assessment and take the corresponding exam.

The passing grade for the exam is that specified in the course plan.

The final grade for the course is calculated as follows:

- Passing the continuous assessment and the exam: the final grade is weighted in accordance with that specified in the course plan.

- Passing the continuous assessment, but not the exam: the final grade is the numerical grade awarded for the exam.
- Passing the continuous assessment, but absent from the exam: the final grade is "Absent", unless the course plan stipulates that it is a "Fail".
- Not passing the continuous assessment: the final grade is "Absent", unless the course plan stipulates that it is a "Fail".
- The continuous assessment activities have not been submitted: the final grade is "Absent".

### **Continuous assessment or an exam**

To pass the course, students must pass the continuous assessment or take the exam.

The final grade for the course is calculated as follows:

Passing the continuous assessment: Students can pass the course directly if they pass the continuous assessment. The final grade for the course is the grade awarded for the continuous assessment.

Passing the exam: Students do not need to pass the continuous assessment to take the exam.

- With a grade of "Absent" for the continuous assessment: The final grade is the numerical grade awarded for the exam.
- With a grade for the continuous assessment other than "Absent": The final grade is the higher of these two:
  - The numerical grade for the exam.
  - The weighted grade for the continuous assessment and the exam. For this to be applied, the exam must be passed with a grade higher than the minimum grade established in the course plan. If the grade for the exam is lower, the final course grade is the grade awarded for the exam.
- With a grade of "Absent" for the exam: the final grade for the course is "Absent".

### **Continuous assessment and synthesis test or an exam**

To pass the course, students must pass the continuous assessment and take the corresponding synthesis test or, alternatively, take the exam.

Passing the continuous assessment and the synthesis test: The final grade for the course is calculated as in the case of Continuous assessment and a synthesis test (see above).

Passing the exam: Students do not need to pass the continuous assessment to take the exam.

- With a grade of "Absent" for the continuous assessment: The final grade is the numerical grade awarded for the exam.
- With a grade for the continuous assessment other than "Absent": The final grade is the higher of these two:
  - The numerical grade for the exam.
  - The weighted grade for the continuous assessment and the exam. For this to be applied, the exam must be passed with a grade higher than the minimum grade established in the course plan. If the grade for the exam is lower, the final course grade is the grade awarded for the exam.
- With a grade of "Absent" for the exam: the final grade for the course is "Absent".

### **Continuous assessment and an exam or an exam**

To pass the course, students must pass the exam, and the continuous assessment can affect the final grade.

With a grade of "Absent" for the continuous assessment: The final grade is the numerical grade awarded for the exam.

- With a grade for the continuous assessment other than "Absent": The final grade is the higher of these two:
  - The numerical grade for the exam.
  - The weighted grade for the continuous assessment and the exam. For this to be applied, the exam must be passed with a grade higher than the minimum grade established in the course plan. If the grade for the exam is lower, the final course grade is the grade awarded for the exam.
- With a grade of "Absent" for the exam: the final grade for the course is "Absent".

### **Exam**

To pass the course, students must pass the exam. The final grade for the course is the numerical grade for the exam. If the student is absent from the exam, the final grade for the course is "Absent".

### **Continuous assessment and final test**

To pass the course, students must pass the continuous assessment and take the corresponding final test.

The passing grade for the final test is that specified in the course plan.

The final grade for the course is calculated as follows:

- Passing the continuous assessment and the final test: the final grade is weighted in accordance with that specified in the course plan.



- Passing the continuous assessment, but not the final test: the final grade is the numerical grade awarded for the final test.
- Passing the continuous assessment, but absent from the final test: the final grade is "Absent", unless the course plan stipulates that it is a "Fail".
- Not passing the continuous assessment: the final grade is "Absent", unless the course plan stipulates that it is a "Fail".
- The continuous assessment activities have not been submitted: the final grade is "Absent".

Modified text approved by the Executive Board on 1 February 2016

Modified text approved by the Executive Board on 28 October 2019

Modified text approved by the Executive Board on 25 July 2022

Modified text approved by the Executive Board on 24 July 2023

Modified text approved by the Executive Board on 15 July 2024

Modified text approved by the Governing Council on 17 June 2025