

ACADEMIC AND ASSESSMENT REGULATIONS

Joint Bachelor's Degree in Software Development and Testing

Universitat Oberta de Catalunya, Open Universiteit, Universidad Nacional de Educación a Distancia

Draft proposal for the 2026-2027 academic year

WORKING DRAFT

PREAMBLE

The Universitat Oberta de Catalunya (UOC), the Open Universiteit (OUNL) and the Universidad Nacional de Educación a Distancia (UNED) jointly organise the Joint Bachelor's Degree in Software Development and Testing as an integrated programme, taught online and in the English language, in accordance with the specific inter-university [cooperation agreement](#) of 17 January 2025 and the [programme specification verified or accredited through the European Approach for Quality Assurance of Joint Programmes](#).

These Academic and Assessment Regulations establish the common framework essential for ensuring the academic consistency of the programme, equal treatment of the student body, the validity of assessments, and coordination among the participating universities, while respecting the competences corresponding to each institution in accordance with their national legislation. By virtue of this, the Coordination Committee, with the intervention of the Joint Programme Committee in the terms set out in the agreement and following the completion of the required internal procedures at each university, approves the following regulations:

TITLE I. GENERAL PROVISIONS

Article 1. Purpose and scope of application

1. These regulations govern the specific aspects of the academic organisation and assessment of the Joint Bachelor's Degree in Software Development and Testing that require common treatment for the participating universities.
2. They are applicable to the students enrolled in the programme, the teaching and examining staff, the joint bodies, and the academic and administrative units of the participating universities, in the exercise of their duties related to the programme.

Pending ratification by the UOC Governing Council.

Article 2. Participating universities and coordinating university

1. The programme is jointly organised by the UOC, the OUNL and the UNED, in accordance with the distribution of responsibilities established in the inter-university cooperation agreement and in the verified programme specification.
2. The UOC acts as the coordinating university. In this capacity, it manages admission and enrolment, the single student record, fees—previously determined by the competent bodies in accordance with the applicable regulations and the agreement—and payments, as well as the award, registration and issuance of the official degree and the Diploma Supplement.
3. These duties are exercised without prejudice to the competences attributed to the other participating universities and to the joint bodies of the programme.

Article 3. Applicable regulations

1. The programme is governed by the legislation applicable to each of the participating universities, by the verified or accredited programme specification, by the inter-university cooperation agreement, and by these regulations.
2. For all matters not specifically governed by these regulations, the [Academic Regulations of the UOC](#) shall apply, as the coordinating university responsible for managing admission, enrolment, the student record and the degree award.
3. Any provisions in these regulations that imply a specific deviation from the Academic Regulations of the UOC must have been expressly approved by the competent internal bodies of the UOC.
4. The participating universities shall apply their internal regulations in the exercise of their assigned duties, provided that this does not affect the unity of the student record nor contradict the verified programme specification, the agreement, or the validly approved common rules.

Article 4. General principles

The application of these regulations shall be governed by the principles of equal treatment, non-discrimination, academic integrity and the mutual recognition of academic actions carried out by the participating universities.

Article 5. Language

1. The vehicular language of the programme, teaching, learning resources, assessment and administrative communications is English.
2. Nevertheless, students may address the administrative services of the coordinating university in any of its official languages, without prejudice to the fact that joint procedures shall be processed in English.

TITLE II. GOVERNANCE AND COORDINATION

Article 6. Coordination Committee

1. The Coordination Committee exercises the duties established in the agreement, including strategic direction, curricular coordination, the proposal and coordination of common academic rules, participation in the admission process in the terms provided for in the programme specification and the agreement, quality monitoring, the formulation of proposals in financial matters, and the appointment of the joint bodies as corresponds to it.
2. Its resolutions are adopted by consensus and, when they affect competences attributed to the internal bodies of the participating universities, their effectiveness shall be conditional upon the approval of said bodies.

Article 7. General coordination and academic direction

The general coordinator and the academic direction exercise the duties of ordinary management, institutional coordination, academic monitoring, continuous improvement, and preparation of the quality assurance procedures stipulated in the agreement, without assuming competences attributed to the Joint Examination Board or the Joint Examination Appeals Board.

Article 8. Joint Programme Committee

1. The Joint Programme Committee advises on the curriculum, quality and execution of the programme and issues the reports or proposals attributed to it by the agreement, without prejudice to the approval competences of the internal bodies of the participating universities.
2. In accordance with the Cooperation Agreement, the Joint Programme Committee has the right of approval regarding the core elements of the Education and Examination Regulations (EER), including: the evaluation forms, programme specialisations, final learning outcomes, practical exercises, and study load. For all other provisions of the EER, the Committee holds an advisory role.
3. Its composition shall ensure the representation of teaching staff (one appointed by each Party) and three students, as well as its independent action without conflicts of interest.

Article 9. Joint Examination Board

1. The Joint Examination Board is the independent joint body responsible for ensuring the quality, validity, reliability and fairness of assessment; appointing examining staff; overseeing grades; and adopting the decisions attributed to it by the agreement and these regulations. The Examinations Board also decides on exemptions.
2. It shall be composed of, at a minimum, one person from each university, one of them being a lecturer on the programme and another not associated with it. Its members shall act with independence and shall recuse themselves in the event of a conflict of interest.

Article 10. Joint Examination Appeals Board

1. The Joint Examination Appeals Board shall resolve academic appeals which, once the

review procedure stipulated in Article 27 has concluded, may be lodged in accordance with Article 43 and its procedural rules.

2. Its composition, independence and term of office shall conform to the agreement. Its procedure shall guarantee the right to adversarial proceedings, a hearing, impartiality, reasoned decisions, and resolution within a reasonable timeframe.

TITLE III. ACCESS, ADMISSION AND ENROLMENT

Article 11. Access requirements

1. Access to the programme shall be open to those who fulfil the legal requirements for access to official bachelor's degree studies required by the coordinating university and the specific requirements stipulated in the verified programme specification.
2. Documentary accreditation shall be carried out in accordance with the procedures and deadlines established by the UOC.

Article 12. Admission

1. Admission shall be managed and formalised by the UOC, with the participation of the Coordination Committee in the terms established in the verified programme specification and the agreement.
2. Admission shall be decided in accordance with the legal access requirements, the specific criteria stipulated in the programme specification, and the authorised number of places.
3. When it is necessary to apply selection criteria, these must be objective, transparent and published prior to the start of the procedure.

Article 13. Enrolment

1. Admitted candidates shall formalise their enrolment at the UOC, for the selected credits and courses, and within the established periods. Enrolment produces academic effects at all three universities regarding the programme's activities.
2. The cancellation and modification of enrolment and, where applicable, the refund of fees paid shall be governed by the Academic Regulations and the Financial Regulations of the UOC and by the conditions published for the corresponding academic year.
3. Students enrolled at UOC must also be formally registered as students at OUNL for the purposes of the joint programme, without being required to pay any additional enrolment fees to OUNL.

Article 14. Fees, scholarships and consequences of non-payment

1. The enrolment fee and academic services shall be determined by the competent bodies in accordance with the applicable regulations and the agreement, and shall be published prior to enrolment.
2. The UOC manages the collection of payments, any scholarships and grants corresponding to it, and the settlement of revenue among the universities.
3. Non-payment may lead to the ex officio cancellation of enrolment, in accordance with the Academic Regulations and the Financial Regulations of the UOC and the procedure established by the University.

Article 15. Student record and digital identity

1. Each student shall have a single student record managed by the UOC, which shall include their enrolment, recognitions, grades, and relevant academic decisions.
2. The UOC shall provide a digital identity and access to the Virtual Campus. The use of credentials is personal and non-transferable and is subject to the UOC's security rules and policies.

TITLE IV. ORGANISATION AND DELIVERY OF TEACHING

Article 16. Structure and workload

1. The programme has a workload of 180 ECTS, distributed across three years of 60 ECTS for full-time study, including the successful completion of the Final Project. The specific structure shall be that established in the verified programme specification and the published curriculum.
2. Students may pursue part-time study. In each semester, they may enrol in a minimum of one course and a standard maximum of thirty-six ECTS credits, unless the competent body of the UOC has established a different workload for the programme or exceptionally authorises a higher workload, in accordance with the Academic Regulations of the UOC.
3. Any modification to the curriculum shall be processed in accordance with quality regulations and shall ensure an adaptation regime for the affected students.

Article 17. Delivery mode and learning environment

1. The programme is taught in an online mode via the UOC Virtual Campus, without prejudice to face-to-face, synchronous virtual or hybrid activities expressly stipulated in the programme specification or the course guide.
2. Compulsory technological tools, their technical requirements, and accessible alternatives shall be communicated prior to the start of teaching.

Article 18. Academic calendar

The Coordination Committee shall annually propose the common academic calendar for the programme, which must be coordinated with the UOC's academic calendar and validated by the competent bodies or units of the participating universities.

Article 19. Course guides

Students shall have access, prior to enrolment, to the general course guide information stipulated in the Academic Regulations of the UOC. Once teaching has begun, the specific classroom course guide shall detail the assessment activities, their schedule, the applicable criteria, the weighting formula, the rules of participation, and the conditions of use of artificial intelligence systems.

Article 20. Teaching and examining staff

1. Each university shall designate the teaching staff for the courses for which it is

Pending ratification by the UOC Governing Council.

responsible and shall ensure their qualifications and availability.

2. The Joint Examination Board shall appoint the examining staff upon the proposal of the universities. In courses with continuous assessment, the examiner shall generally be the lecturer responsible for the course. In courses that include a final examination, additional or different examining staff from the responsible teaching staff may be appointed. No one may evaluate when there is a conflict of interest or other cause for recusal.

Article 21. Student guidance and support

Students shall have access to academic guidance, tutoring, technical support, library services, accessibility, wellbeing, and administrative support services. The coordinating university shall provide a common entry point and shall refer each issue to the competent body or university.

TITLE V. ASSESSMENT AND GRADING

Article 22. Assessment principles

1. Assessment shall be consistent with the learning outcomes, transparent, accessible, authentic, proportionate, and based on previously published criteria.
2. To verify the identity and authorship of students, identity recognition systems, audiovisual recording, and supervision tools or techniques may be applied. The universities may require the use of microphones, cameras or other tools and compliance with previously communicated technical specifications.
3. If a student's identity cannot be verified before or during the assessment, the activity shall be graded as "Not assessed". In final examinations, inadequate compliance with the technical instructions shall entail the effects stipulated in the Academic Regulations of the UOC.
4. When there are suspicions regarding authorship, the student may be required to prove it by the established means. Cases where there is evidence of potential irregular conduct shall be submitted to the Joint Examination Board, in accordance with the inter-university cooperation agreement. If irregular conduct is confirmed by evidence, Article 30 and the Academic Regulations of the UOC shall apply.
5. Students may request a review of the supervision process before the Joint Examination Board and, where applicable, appeal its decision before the Joint Examination Appeals Board, in accordance with the competences and procedure established in the inter-university cooperation agreement.

Article 23. Assessment systems

1. The applicable assessment models are continuous assessment and continuous assessment plus a final examination, in accordance with the Academic Regulations of the UOC, the verified programme specification, and the course guide.
2. The course guide shall indicate the assessable activities, their weighting, the requirements to pass the continuous assessment and, where applicable, the minimum grade required in the continuous assessment activities and in the final examination.

Article 24. Assessment attempts and examinations

1. Students have four attempts to pass each course. Enrolment entitles the student to a single assessment opportunity per semester. The grade of "Not assessed" does not exhaust an attempt. To be assessed again, it will be necessary to formalise a new enrolment. The continuation of studies regulations and the potential authorisation of an extraordinary attempt shall be governed by the Academic Regulations of the UOC.
2. Examinations shall be held on the published dates and under the published conditions. Unjustified absence shall have the effects stipulated in the course guide. When there is a proven case of force majeure or exceptional circumstances, Article 44 shall apply.
3. Technical incidents must be reported immediately through the designated channels and shall be assessed based on objective evidence.

Article 25. Grading

1. Continuous assessment activities, final examinations, and final course grades shall be graded in accordance with the systems, scales, equivalences, and weighting rules established in the Academic Regulations of the UOC.
2. Dutch or ECTS equivalences shall be for informational purposes and shall be recorded, where applicable, in accordance with the table approved in Annex III.
3. Grades shall be communicated securely and individually within the deadlines established in the academic calendar.

Article 26. Retention of evidence

Assessment evidence and records shall be retained for the periods established by the applicable regulations and by the retention policies of the responsible university, ensuring their integrity, confidentiality, and availability for review or appeal.

Article 27. Assessment review

1. Students may request a review of the final examination and the final course grade. The final grade for continuous assessment may only be subject to review when continuous assessment is the only assessment model for the course.
2. The request must be submitted with justification, through the channels and within the deadlines established in the academic calendar, and shall be resolved by the examining teaching staff.
3. In the event of disagreement, the student may lodge a complaint with the Joint Examination Board. Its decision may be appealed before the Joint Examination Appeals Board, in accordance with the procedures established in the inter-university cooperation agreement.
4. The result of the review may not lead to a lower grade than that initially obtained, unless a material error is identified.

Article 28. Rectification of grades

Material errors may be rectified at any time. Any substantive modification of a final grade shall require justification, traceability, and validation in accordance with the UOC's academic and

grade record management procedures, without prejudice to the intervention of the Joint Examination Board when required by the agreement.

Article 29. Academic integrity and use of artificial intelligence

1. Students must carry out activities honestly, respect authorship rules, and properly cite the sources and tools used.
2. Conduct contrary to academic integrity includes, among others, plagiarism, impersonation, unauthorised collaboration, fabrication or manipulation of data, the illegitimate acquisition or dissemination of examination materials, and the use of artificial intelligence systems contrary to what is established in the course guide.
3. The use of artificial intelligence shall be lawful when authorised and when it complies with the conditions of transparency, traceability, and academic responsibility specified for the activity.

Article 30. Action against academic misconduct

1. Irregular conduct and its academic consequences shall be governed by the Academic Regulations of the UOC.
2. When there is evidence of academic misconduct, the case shall be submitted to the Joint Examination Board, upon the proposal of the person responsible for the course or the programme direction, as appropriate. Before adopting a decision, the Joint Examination Board may hear the student.
3. Irregular conduct may lead to a failing grade for the academic activity or the course, in the terms stipulated in the Academic Regulations of the UOC.
4. When the facts may constitute a disciplinary offence, they shall be referred to the competent body of the UOC so that it may consider initiating the corresponding procedure. No joint body may impose disciplinary sanctions outside of said procedure.
5. The academic decision must be reasoned and may be appealed before the Joint Examination Appeals Board, in accordance with the procedure established in the inter-university cooperation agreement.

TITLE VI. RECOGNITION AND PROGRESSION

Article 31. Credit recognition and transfer

1. Credit recognition and transfer shall be managed by the UOC and shall be governed by the applicable legislation, the verified programme specification, and the Academic Regulations of the UOC.
2. The UOC shall process the applications and shall draft, for each student record, a reasoned proposal of the credits eligible for recognition. The proposal shall be submitted for validation by the Joint Examination Board, in accordance with the inter-university cooperation agreement. The resolution shall be formalised by the competent bodies of the UOC.
3. Credits corresponding to the Final Project may not be recognised, except in cases of mobility expressly permitted by the applicable regulations.
4. Recognised credits shall be added to the student record with the grade and the academic

Pending ratification by the UOC Governing Council.

and financial effects established in the Academic Regulations and the Financial Regulations of the UOC.

Article 32. Prerequisites and progression

The prerequisites, incompatibilities, and progression conditions shall be those established in the curriculum and published prior to enrolment. The Joint Examination Board shall verify compliance with them at the milestones defined by these regulations or by the programme specification.

Article 33. Continuation of studies and duration

1. The continuation of studies regime shall be that established in the Academic Regulations of the UOC. Any specific feature applicable to the programme must be stipulated in the verified programme specification or have been approved by the competent bodies of the participating universities.
2. The application of the continuation rules shall take into account part-time enrolment, adaptations for disability, caregiving responsibilities, and proven exceptional circumstances.

TITLE VII. FINAL PROJECT

Article 34. Nature and enrolment

1. The Final Project is compulsory, has an integrative nature, and carries the ECTS credit load established in the verified programme specification.
2. The Final Project must be original and autonomous, and shall serve to demonstrate the acquisition of the competences and learning outcomes expected in the programme.
3. Enrolment in the Final Project shall require the fulfilment of the academic requirements established in the verified programme specification, the curriculum, and the Academic Regulations of the UOC.
4. The course guide and the Final Project guide shall specify its modalities, requirements, methodology, assessable activities, monitoring system, and assessment criteria.

Article 35. Supervision and development

1. Each student shall be assigned a supervisor or, when justified by the characteristics of the project, a co-supervision team with the appropriate qualifications and experience. Teaching staff from any of the universities forming part of the programme may participate.
2. It is the responsibility of the supervisor to guide the student, ensure the academic viability of the project, monitor it, and evaluate the development process and the final report or product in the terms established in the course guide.
3. The proposal, assignment, planning, monitoring, submission, and format of the Final Project shall comply with the course guide and the specific guide for the programme.
4. The Final Project guide shall be proposed by the Joint Programme Committee and the Joint Examination Board, within the scope of their respective competences, and must be approved or validated by the competent academic bodies of the participating universities

when it affects matters attributed to them.

Article 36. Defence and assessment

1. The Final Project shall be presented and defended before an assessment panel appointed or validated by the Joint Examination Board. The panel shall be composed of two or three members, at least one of whom must be teaching and research staff. Its members must possess the appropriate qualifications and must recuse themselves in the event of a conflict of interest. Whenever possible, efforts shall be made to ensure that more than one of the participating universities is represented.
2. The defence shall be public, virtual, and synchronous. It shall not be public when the project is subject to a confidentiality agreement, an intellectual or industrial property protection procedure, or when there are justified reasons for data protection or other legitimate causes. These circumstances shall not exempt the student from carrying out the defence synchronously, unless another authorised measure is exceptionally applicable in accordance with the Academic Regulations of the UOC.
3. Prior to enrolment, the general assessment criteria, weightings, and requirements applicable to the project and its defence shall be published. The specific classroom course guide may subsequently detail the schedule, duration, tools, composition of the assessment panel, and other organisational aspects of the defence.
4. Assessment shall take into account, in accordance with the weightings established in the course guide:
 - a) The development and monitoring process.
 - b) The final report or product.
 - c) The presentation and defence of the project.
5. The supervisor shall assess the development process and the final report or product. The assessment panel shall assess the final report or product, the presentation, and the defence, in accordance with the duties and weightings stipulated in the course guide.
6. The review of the grade shall be governed by the procedure established in Article 27. In the event of disagreement with the outcome of the review, a complaint may be lodged with the Joint Examination Board and, against its decision, an appeal may be made before the Joint Examination Appeals Board, in accordance with the inter-university cooperation agreement. The Academic Regulations of the UOC shall apply on a supplementary basis.

Article 37. Originality, archiving and dissemination

1. The Final Project must be original and respect the regulations on academic integrity, research ethics, personal data protection, and intellectual and industrial property.
2. When the project involves research with human beings, personal data, health or biomedical data, biological samples, or other aspects requiring ethical review, authorisation or a favourable report from the competent Research Ethics Committee—and, where appropriate, other legally required authorisations—must be obtained before commencing the research.
3. Archiving and retention of the project shall be carried out in accordance with the applicable regulations and the institutional policies of the responsible university, ensuring its integrity, confidentiality, and availability for the corresponding periods.
4. Students who obtain a final grade higher than eight may voluntarily authorise the

publication of the project in the designated institutional repository. Publication shall require the express consent of the author and must respect intellectual and industrial property rights, personal data protection, and applicable confidentiality commitments.

5. Where there are justified reasons of confidentiality, protection of results, intellectual or industrial property, data protection, or other legitimate causes, dissemination may be restricted or an embargo period may be agreed.

TITLE VIII. MOBILITY

Article 38. Physical, virtual or blended mobility

1. The programme may incorporate physical, virtual, or blended mobility activities, in accordance with the programme specification and the agreements of the OpenEU alliance.
2. Prior to the mobility, the corresponding academic agreement shall be formalised. Successfully completed credits shall be automatically recognised provided they conform to the approved agreement.

TITLE IX. COMPLETION AND DEGREE AWARD

Article 39. Completion requirements

To complete the programme, it shall be necessary to pass the 180 ECTS stipulated in the curriculum, including the Final Project, fulfil the progression requirements, and not have any outstanding academic or administrative obligations that legally prevent the award of the degree.

Article 40. Verification of completion

The Joint Examination Board shall verify that the student has fulfilled all the academic requirements demanded for obtaining the degree and shall communicate its decision to the UOC. It shall be the responsibility of the UOC to verify compliance with all administrative requirements, close the student record, and process, upon the student's request, the issuance of the degree award and the Diploma Supplement.

Article 41. Joint degree and Diploma Supplement

1. The UOC shall process, register, and issue a single joint degree, awarded on behalf of the universities that meet the requirements established in the agreement and the applicable regulations.
2. The degree award and the Diploma Supplement shall identify the participating universities, the joint nature of the programme, the delivery mode, the language, the credits completed, and the necessary information for its recognition.
3. The definitive configuration of the awarding universities must be consistent with the approved name and joint nature of the programme.

TITLE X. COMPLAINTS, APPEALS AND EXCEPTIONAL CIRCUMSTANCES

Article 42. Complaints and queries

1. Complaints regarding services, teaching, or operations shall be submitted through the common channel established by the UOC and shall be forwarded to the competent university or body.
2. The submission of a complaint does not substitute or interrupt the deadlines for academic review or appeal.

Article 43. Academic appeals

1. Once the ordinary review procedure stipulated in Article 27 has concluded, students may lodge an appeal with the Joint Examination Appeals Board against:
 - a) The resolution that concludes the grade review procedure.
 - b) Decisions of the Joint Examination Board that produce direct and individual academic effects on the student.
 - c) Other academic decisions for which the agreement or these regulations expressly attribute appellate jurisdiction to the Joint Examination Appeals Board.
2. Procedural actions may not be appealed, unless they directly or indirectly decide the substance of the matter, render the continuation of the procedure impossible, or cause defencelessness or irreparable harm.
3. The appeal must be submitted, through the designated electronic channels, within twenty working days from the day following the notification of the contested decision. It must identify the contested decision, state the grounds for the appeal, specify the requested outcome, and provide, where applicable, supporting documentation.
4. The lodging of an appeal shall not in itself suspend the effectiveness of the contested decision. Nevertheless, the Joint Examination Appeals Board may adopt provisional measures with justification when its execution could cause harm that is difficult or impossible to repair, having weighed the affected interests.
5. The Joint Examination Appeals Board shall have access to the complete file, shall grant a hearing to the student and other interested parties, and may request any reports and evidence it deems necessary. Its members must act with impartiality and recuse themselves in the event of a conflict of interest or any other cause for abstention.
6. The appeal must be resolved and notified by means of a reasoned decision within a maximum period of three months. The decision may uphold, amend, or revoke the contested decision, or order the procedure to be rolled back when a defect has occurred that prevents a ruling on the substance.
7. The decision must indicate the internal or external avenues for complaint or appeal that are available, as well as the bodies before which they must be lodged and the applicable deadlines. The intervention of the Joint Examination Appeals Board shall not exclude or limit the guarantees and avenues of appeal that are mandatory according to the applicable legal framework and the internal regulations of the participating universities.

Article 44. Exceptional circumstances and adaptations

1. Students may request academic adaptations or measures due to disability, illness,

pregnancy, caregiving responsibilities, force majeure, or other proven severe circumstances.

2. The measures shall be individualised, reasonable, and proportionate, and shall not alter the essential learning outcomes. They shall be resolved with respect for confidentiality and, when they affect assessment, with the intervention of the Joint Examination Board.

Article 45. Notifications and computation of deadlines

Communications shall preferably be carried out by electronic means within the personal space of the Virtual Campus or to the institutional email address. Deadlines shall be computed in accordance with the calendar and rules published by the coordinating university, unless another national regulation is mandatory.

TITLE XI. QUALITY ASSURANCE AND STUDENT RIGHTS

Article 46. Joint quality assurance

1. Each university guarantees the quality of the courses it teaches. The Coordination Committee and the Joint Programme Committee ensure the overall consistency and monitoring of the programme in accordance with the internal quality system and the European Approach.
2. The programme shall be internally evaluated at least every two years and shall be subject to the corresponding external processes for monitoring, modification, and renewal of accreditation.

Article 47. Student participation

Students shall participate in the Joint Programme Committee, in surveys and evaluation processes, and in the other bodies or mechanisms provided for. Their participation may not generate unfavourable academic consequences.

Article 48. Information, data protection and transparency

1. Clear information regarding the curriculum, responsible universities, requirements, fees, delivery mode, language, assessment, continuation rules, degree awarded, and avenues for complaint shall be published prior to enrolment.
2. Personal data shall be processed in accordance with the agreement, the data protection information, and applicable legislation. The universities shall only share the data necessary to teach, assess, and manage the programme.

TITLE XII. FINAL PROVISIONS

Article 49. Interpretation

Pending ratification by the UOC Governing Council.

Doubts concerning the interpretation of these regulations shall be resolved by the Coordination Committee, following a report from the competent body based on the subject matter. This duty does not include the binding interpretation of the internal rules of each university, which shall correspond to their respective competent bodies.

Article 50. Modification

1. The Coordination Committee may propose the modification of these regulations, with the prior intervention of the Joint Programme Committee. The modification must be approved by the competent bodies of the participating universities before its entry into force.
2. Modifications shall be published prior to the enrolment period. They may not be applied retroactively to the detriment of students, unless they are favourable or are imposed by a higher-ranking regulation.

Article 51. Closure of the programme

In the event of substantial modification, withdrawal of a university, or closure of the programme, a continuity plan shall be approved that guarantees enrolled students the real possibility of completing their studies and obtaining the degree within the period established in the agreement and in the verified programme specification.

Article 52. Publication

These regulations and their annexes shall be published on the web space and on the Virtual Campus of the programme in English and, at least, in Spanish and Catalan. In the event of discrepancy, the version determined by the approval agreement shall prevail, without prejudice to the applicable mandatory rules.

Article 53. Approval and entry into force

These regulations shall enter into force on the date determined by the approval agreement, once adopted by the Coordination Committee and approved or validated by the competent internal bodies of the participating universities. They shall be applicable from the 2026-2027 academic year, provided that the degree has completed the required verification or accreditation procedures.

ANNEXES

ANNEX I. ACADEMIC CALENDAR

[To be incorporated annually: admission, enrolment, teaching, assessment, review, finalisation of records, and appeals.]

- Admission: July 9th – September 22nd

Pending ratification by the UOC Governing Council.

- Enrolment: July 9th – September 22nd
- Teaching: September 23rd
- Final Assessment Tests: January 16th, 20th, and 23rd, 2027
- Review: February 3th – 8th
- Publication of final records: February 1st – 3rd, 2027

ANNEX II. CURRICULUM AND TEACHING RESPONSIBILITY

[Must reproduce the definitively verified version, and identify the university responsible for each course.]

Course Code	Course Name	Course Type	Offered by	ECTS
22.653	Blockchain and smart contracts	Elective	UNED	6
22.601	Cloud Computing	Compulsory	UOC	6
22.658	Communication Skills	Elective	UOC	6
22.630	Computer Structure	Compulsory	UOC	6
22.610	Data Structures	Compulsory	UOC	6
22.622	Database Design	Compulsory	UOC	6
22.624	Distributed Systems	Elective	UOC	6
22.631	Embedded Systems	Elective	UOC	6
22.629	Fundamentals of computers	Basic	UOC	6
22.654	Fundamentals of Information Systems	Basic	OUNL	6
22.607	Fundamentals of programming	Basic	OUNL	6
22.657	Human Factors in Computing	Compulsory	UNED	6
22.634	Internship	Elective	UOC	12
22.621	Introduction to Databases	Compulsory	UOC	6
22.655	Mathematical Foundations I	Basic	UOC	6
22.656	Mathematical Foundations II	Basic	OUNL	6
22.603	Mobile App Development	Compulsory	UOC	6
22.625	Network and Internet Applications	Compulsory	UOC	6
22.626	Network and System Administration	Compulsory	UOC	6
22.609	Object-Oriented Programming	Compulsory	OUNL	6
22.659	Online Teamwork	Basic	OUNL	6

Course Code	Course Name	Course Type	Offered by	ECTS
22.623	Operating Systems	Compulsory	UOC	6
22.608	Programming in Practice	Basic	OUNL	6
22.627	Security in Computer Networks	Elective	UOC	6
22.618	Software Architecture	Compulsory	UOC	6
22.617	Software Design Patterns	Compulsory	UOC	6
22.615	Software Engineering	Basic	OUNL	6
22.652	Software Testing	Compulsory	OUNL	6
22.612	Web Programming	Compulsory	UOC	6
22.611	Web Standards and Languages	Compulsory	UOC	6
22.635	Final Project	Compulsory	ALL	12
TOTAL ECTS DEPLOYED				198

ANNEX III. GRADE EQUIVALENCE TABLE

Common scale	Grade	ECTS (informational)	Dutch equivalence
9.0-10	Outstanding	A	9.0 – 10.0 (<i>Zeer goed / Uitstekend</i>)
7.0-8.9	Good	B/C	7.5 – 8.9 (<i>Goed</i>)
5.0-6.9	Pass	D/E	5.5 – 7.4 (<i>Voldoende / Ruim voldoende</i>)
0-4.9	Fail	F/FX	1.0 – 5.4 (<i>Onvoldoende</i>)

ANNEX IV. COMPOSITION OF THE JOINT BODIES

The composition of the Coordination Committee, including its members, their home institution and their term of office, shall be determined by the partner universities and published through the programme governance documentation.

ANNEX V. PROCEDURE OF THE JOINT EXAMINATION APPEALS BOARD

[Must be approved alongside these regulations and include legal standing, appealable decisions, prior review, deadlines, language, electronic submission, case file, hearing, abstention and recusal, evidence, precautionary measures, resolution, notification, and further

Pending ratification by the UOC Governing Council.

avenues.]

SOURCES AND DRAFTING CRITERIA

Project documentation: specific UOC-OUNL-UNED cooperation agreement of 17 January 2025; "EER draft" guidance document; and Decree 96/2026, of 16 June, on academic service fees for the 2026-2027 academic year.

Reference framework: Royal Decree 822/2021, of 28 September; applicable university legislation; Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW); European Approach for Quality Assurance of Joint Programmes; verified or accredited programme specification; and Academic Regulations of the UOC.

Criteria: the joint rules prevail for matters requiring harmonisation; the UOC regulations act on a supplementary basis as the UOC is the coordinating university and administrative headquarters; and the mandatory national rules of each university are preserved within their respective scope.